



TUNG LING SEMINARY

PROSPECTUS

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HISTORY

In the 1970s when the Charismatic Renewal movement was spreading throughout Singapore and Malaysia, God gave the Tung Ling founders in Singapore a prophetic scripture Micah 4:2a *"Come and let us go up to the mountain of the Lord, to the house of the God of Jacob; He will teach us His ways, and we shall walk in His paths ..."* Inspired by this scripture, the founders set out to establish Tung Ling (which means, "Eastern Mountain" in Mandarin) in Singapore to prepare Christians as instruments for the building of God's house from which God would receive pleasure and glory. Since its establishment in 1978 Tung Ling Bible College, Singapore has successfully trained many Christians from all denominations to be rooted strongly in the Word of God and the workings of the Holy Spirit.

Rev. Dr. Eu Hong Seng, Senior Pastor of Full Gospel Tabernacle, Subang Jaya, Malaysia was instrumental in setting up Tung Ling Seminary (TLS) in Malaysia. TLS began in 1993 by offering its Certificate of Ministry under the School of Ministry (SOM). In 1996, TLS formulated and launched a Diploma cum Degree program called the Pastoral Interns Program (PIP). The PIP has been rebranded and is known today as Diploma and Bachelors of Ministry (DBOM). TLS has trained over 1,600 students and both the SOM and DBOM programs continue to grow extensively. By 1998, the Tamil arm of TLS (known as Evangelical Theological Seminary) was established in collaboration with Rev. Kalyanakumar, and he was appointed as the Principal of TLS Tamil. In 1999, Rev Ng Wah Lok was designated as the Group Principal of TLS to oversee and expand the influence of TLS, and to meet the increasing demands of the community.

The role of TLS was further solidified and confirmed by Rev. Des Short who prophesied that "more from over the seas" will benefit from all the rich legacy of TLS and probably making TLS as the Antioch of Asia in reaching the rest of the world. Since 2003, TLS has trained students from South East Asia, Africa, Europe and the USA.

In recent years, the needs of the community have grown tremendously and the Board has unanimously responded to many of these needs. In 2005, TLS introduced the DBoM in Tamil and SOM in Mandarin. The need and demand from the northern states was too overwhelming that a satellite campus was set up in Ipoh. SOM was offered in English and Mandarin in Ipoh in 2009 and 2014 respectively. By 2017, DBOM Mandarin was offered in Subang and Ipoh campuses. In 2018, DBoM was offered in Ipoh.

TLS has also undergone an organizational restructuring to run its programs more effectively. In 2022, the position of Principal for the Tamil Department was terminated and the courses in Tamil was placed under the oversight of a Dean. In 2023, the DBOM and SOM programs in Ipoh were done online and the campus in Ipoh was no longer necessary and hence, consequently closed. The operations of the Ipoh campus were consolidated with the main campus. All onsite programs are now done at the Subang campus.

TLS today is led under the leadership of Principal Joyce Eu, who presently also assumes the role as Dean of the English department. The Principal is supported by two other deans, Pastor Paul Huang and Rev. Subashini Achari, for the Chinese and Tamil departments respectively.

MISSION STATEMENT

At the inception of TLS, the Chairman was very clear in providing the vision to ensure that the school would run on a different model that meet the imminent needs of the community and deliver practical results. This would ensure that the graduates have sufficient theoretical and practical experiences to become leaders in their respective churches or market places, and to be able to have the network of support and council to excel in their respective ministries. It is from the basis of this concept that the TLS crafted the following Mission Statement

Our mission is to make disciples and equip workers for the harvest field (Matt 28:16-20).

THE VISION

In order to accomplish the mission, Tung Ling Seminary seeks to be a higher learning institution where workers are exposed to sound theology and practical ministry skills in order to fulfill His mandate in Malaysia and beyond.

We are committed to train and mentor workers to go to the harvest fields and serve the body of Christ. TLS seeks to:

- **TRAIN** men and women to be strong theologically in the Word of God and full of the Holy Spirit so that they can effectively preach the Word and demonstrate the power of God in their lives.
- **MENTOR** men and women by combining sound theological teaching with “on the job” training supervised by a mentor.
- **SERVE** the body of Christ by equipping men and women to serve effectively in their respective communities.

In order, to see this vision become a reality, TLS is committed to the following:

1. To provide inspirational courses that will send workers into the harvest field equipped with the Word of God and with their hearts aflame with the Spirit of God.
2. To mentor and to build up character.
3. To impart, through the ministry of teaching, that which will bring about renewal, and maintain renewal, in the local Churches.
4. To encourage a commitment to the Bible as the inspired Word of God, and a lifelong devotion to the study of it.
5. To assist students, find and develop their spiritual gifts so that they will return to their Churches more equipped for the extension of His Kingdom.
6. To help students develop a servant’s heart by changing their worldview through the outworking of the principles learned into daily life – through practical duties, through relationships with one another, through the mentoring program.
7. To provide the Churches of Asia with men and women who have caught the vision of reaching the countless millions that are still yet to hear the message that Jesus "came to seek and save the lost".

TLS is both a “School of the Spirit” and a Christian Workers’ Training Seminary. It is inter-denominational in character and maintains a strong emphasis on the Word of God and the present working of the Holy Spirit.

THE DISTINCTIVES OF TUNG LING SEMINARY

Educational Philosophy and Methodology

Although a Bible school, TLS' is beyond academic knowledge. TLS is committed to the ideals of Christian education of developing the whole person (spirit, soul, and body). This requires Biblical knowledge, Christian character development, strong mentor-mentee training, sound Christian doctrines application, and reliance on leading of the Holy Spirit to cultivate the fruit of the Spirit and the gifts of the Spirit. TLS believes in the authority of the Bible as the source of developing an effective servant of the Lord Jesus Christ. All faculty members accept the Bible as the inerrant and the final authority in life, faith, and practice.

Lecturers from around the Globe with Ministry Experience

TLS' adjunct faculty comprises of local and global ministers who possess vast experience in their field of expertise, be it missions, church planting, moving in the prophetic, teaching or evangelism. This remains true across all degrees offered by TLS, the certificate and Diploma and Bachelor degrees, and across all languages. A list of lecturers across all degree programs and languages offered by TLS can be found in Appendix I.

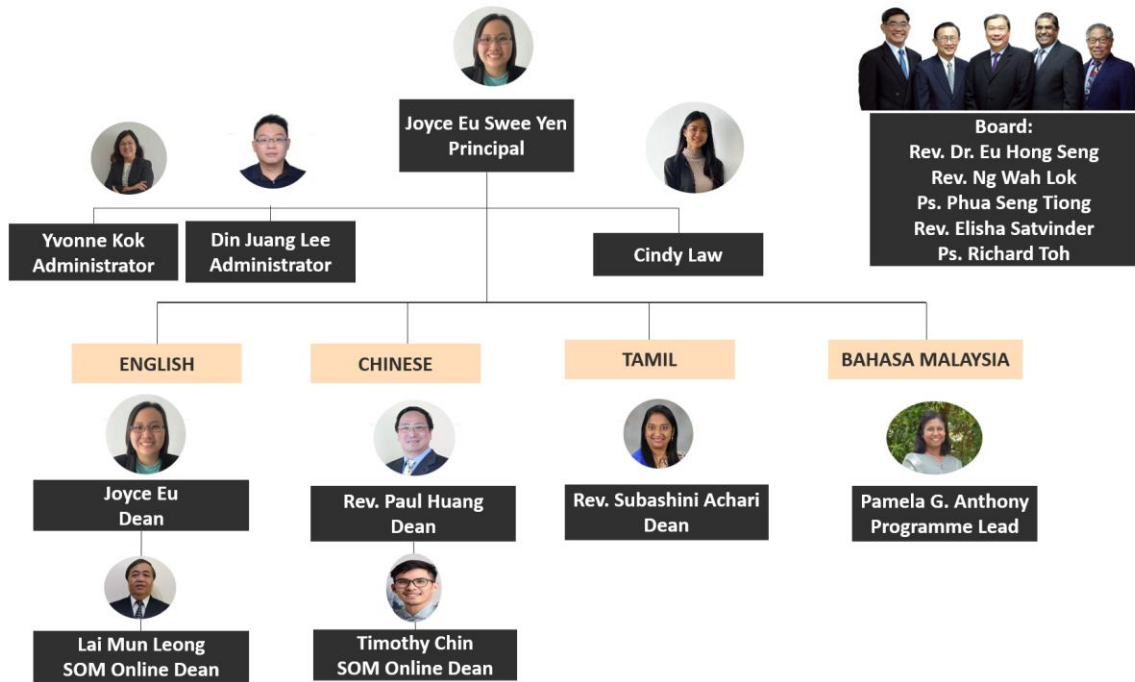
CAMPUS

TLS' campus is located at:

Wisma Eagles 2
Level 3, 11 Jalan TP 6
Taman Perindustrian UEP
47600 Subang Jaya
Tel: +60 3 8081 3205 / +60 3 8081 3206
Email: admin@tungling.org

ORGANIZATION STRUCTURE

TLS is incorporated under the Companies Act (1965) and is setup as a company limited by guarantee. The Board of TLS comprise of 6 members. The Board provides the direction for TLS and the Group Principal acts upon the directives of the Board. TLS has 6 full-time staffs – 1 Principal, 2 Deans and 3 Administrators. Three personnels have been employed to lead the SOM Online in English, Chinese and Bahasa Malaysia, the national language of Malaysia. Below is the organization chart of TLS.



DOCTRINAL STATEMENT OF TUNG LING SEMINARY

TLS is an independent Charismatic Bible College that subscribes to the following Statement of Faith:

1. The Bible is the inspired Word of God, the infallible rule of faith and conduct for all men.
2. There is one God, eternally existent in three persons – Father, Son, and Holy Spirit.
3. We believe in the Deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, and in His visible future return.
4. We believe by one man sin entered into the world and so death passed upon all men, for that all have sinned.
5. The only means of being cleansed from sin is through repentance and faith in the cleansing power of the blood of Christ.
6. Regeneration by the Holy Spirit is absolutely essential for personal salvation.
7. We believe in the dwelling sanctifying power of the Holy Spirit which enables the Christian to live a holy life.
8. By Christ's atoning death on the Cross, healing for the human body is available in answer to faith and prayer.
9. The baptism in the Holy Spirit according to Acts 2:4, which may be received by all believers for effective life and service. The gifts of the Holy Spirit are available to believers.
10. We believe in the bodily resurrection of the saved and the lost, the one to everlasting life and the other to everlasting punishment.

OVERVIEW OF PROGRAMS

TLS offers certificate, diploma and bachelor degrees. Its certificate program is offered in English and Chinese, whilst its diploma and bachelor degrees are offered in English, Chinese and Tamil.

Majority of inquiries and students in Tung Ling come from the certificate and the Diploma/Bachelor programs. There has been no interest in the Master's program that has led to enrolment in recent years. The last graduation for Masters was in 2022. Hence, the master degree offered in partnership with Missio Dei Bible College, UK, has been discontinued.

Program	Degree Type	Duration	English	Chinese	Tamil
Certificate of Ministry	Certificate	3 months	✓	✓	×
Diploma of Ministry	Diploma	3 years*	✓	✓	✓
Bachelor of Ministry	Bachelor	4 years*	✓	✓	✓

* Duration based on 3 terms per year.

ADMISSION REQUIREMENTS

Certificate Program Entry

Prospective students are required to submit applications which includes giving evidence of the following:

1. Applicant aged 17 years old and above.
2. Conversion.
3. A general knowledge of the Word of God.
4. A good standing in the local church.

In addition to an application form that seeks personal details of the applicant, the prospective student is required to provide one referee, who must be the applicant's elder/pastor of the church the applicant is a member. The referee assesses the candidate's spiritual maturity and suitability for the degree.

Applicants are also required to submit:

- a. Official transcript(s) of their highest education degree.
- b. An identity card and/or passport details.
- c. A RM 200 non-refundable application fee.

Diploma and Bachelor Program Entry

Prospective Diploma/Bachelor students are required to submit a mentor form in addition to the Application form and Confidential Reference form.

Diploma and Bachelors is an "in-service" degree completed while students remain active in ministry in their churches. The Diploma/Bachelor of Ministry candidate is required to log his ministry experience throughout his studies in TLS, which is to be verified by his mentor. Throughout his studies with TLS, the candidate remains accountable to his mentor for his ministry involvement. The mentor is expected to encourage the student's spiritual growth and guide him/her in being an effective steward of his God-given gifts in the local church.

Besides seeking the mentor's personal information and ministry experience, the form solicits to verify the relationship between the proposed mentor by the applicant and the applicant himself. Additionally, the form solicits agreement from the mentor to verify the candidate's ministry involvement and guide him in his ministry throughout his academic pursuit.

Additionally, the applicant must be:

- At least 18 years of age at the date of admission. Applicants who are below 18 years of age must have parents/guardian's letter of consent.
- Have completed their secondary school and submit their secondary school results.
- A pass in the MCE/SPM/O-Levels and HSC/STPM/A-Levels or its equivalent is required for the diploma and bachelor's program respectively.
- Mature students may be exempted from the above by the Admissions Committee.
- Be proficient in the English Language
- Have their pastor's recommendation and is of good standing with the local church.

COURSE FEATURES

Certificate of Ministry

Philosophy and Methodology

The Certificate of Ministry offered by the School of Ministry (SOM) is an intensive 3-months course with a multi-faceted goal of –

ENCOUNTER, EXPERIENCE, EQUIP!

Students who successfully complete the requirements of this course will graduate with a Certificate of Ministry.

SOM is committed to:

1. Bring students to a spiritual renewal and to teach you how to maintain it. Inner healing is an important aspect of the first segment of the course. It is when our pride is broken and our heart opened and honest before God, that we are ready to receive God's new work. Being transparent before God also entails being open and honest before one another. The character of God is the basis for a right relationship with God and ministry to others. One will gain the insight that it is a privilege of every believer to hear God's voice. Success is defined as humble obedience to God's Word. Students will learn the value of Scripture as the foundation for all aspects of Christian life. They will be taught to develop disciplines of prayer, fasting and meditation.
2. Build in students a maturity to handle relationships with others. The quality of our relationships with fellow Christians and our non-Christian neighbours will reflect our relationship with God Himself. Students will learn the biblical principles of authority as well as godly methods of conflict resolution.
3. Equip you with basic spiritual gifts in service to others in the church setting. The third segment of SOM focuses on ministry to other people. Core skills are taught, to name a few: how to do spiritual warfare; how to share the gospel; and how to understand the grand theme of missions throughout the Bible.

Course Objectives

Train – Facilitate a personal encounter with God that will result in a fresh understanding of God's character and a renewed sense of wholehearted dedication to Him.

- To establish foundational biblical knowledge covering basic structure, themes and key narratives of the Bible.
- To introduce students to theology by providing an overview of fundamental Christian doctrines and beliefs.
- To equip students with basic ministry skills such as identifying spiritual gifts, homiletics and apologetics.

Mentor - Promote a life-changing experience through mentorship that students will understand their identity in Christ.

- To establish the importance of mentoring in ministry and to facilitate initial mentor-mentee relationships through meet the dean sessions

Serve - Equip students to discover and use their giftings to serve God and bless the local church.

- To provide students service opportunities such as leading worship, prayer and preaching, complementing church planting opportunities afforded to students by their local church.

Modes of Delivery

TLS offers the Certificate of Ministry via two modes: Onsite and Online. The degree offered onsite is held in TLS' Subang Jaya premise for 12 weeks (3 months), while the online program is held for 22 weeks (11 weeks per year) for 2 years. While the mode of delivery differs, the course syllabus is similar.

Course Syllabus

The modules covered in the Certificate of Ministry major in but are not limited to the following areas:

1. Basic Art of Communication
2. Spiritual Life Formation
3. Bible Discovery
4. Leadership Skills
5. Ministry Skills Development

The Certificate of Ministry course listing is in Appendix II.

Rules in SOM

The SOM has rules it expects its students to adhere to faithfully. These rules are placed to facilitate students' experience in TLS. The rules pertain to the following aspects:

1. The Dress Code
 - Students are to be modestly and neatly dressed at all times. No shorts or Bermudas allowed. If casual trousers are to be worn, please make sure they are below the knee.
 - WOMEN – No spaghetti-strap or sleeveless blouses, no mini-skirts, no shorts.
 - MEN– Preferably shirts or collared T-shirts. No earrings.
 - Questionable items such as body piercing accessories, punkish hairstyles are STRONGLY DISCOURAGED.

2. The Classroom
 - i Students are expected to be punctual for all lectures. Punctuality is an essential part of our training program and is a mark of spiritual maturity.
 - ii No consumption of alcohol or smoking permitted in the Seminary.
 - iii There will be strictly no video and audio taping of lectures by students.
 - iv All mobile phones are put on SILENT MODE (or preferably switched off) during lectures to respect the lecturer and the teaching of God's Word.
 - v Students are given the privilege of using your laptop in the classroom but only for referring to the e-Bible. No surfing, chatting on the internet, or checking of emails while lectures are in session.
 - vi For a long duration program, class monitors for the term will be selected. They are to work alongside the Principal/Dean/administrative staff. Only the class monitor/assistant monitor can enter the church office when assistance is needed from the staff.
 - vii If for any reason you are unable to attend lectures, please inform the administrative staff.
3. Counselling
 - Students are not permitted to counsel students. This includes personal prophecy from one student to another. To ensure the smooth running of the seminary and to avoid the possibility of offence, counselling needs to be left under the supervision of the principal/dean.
4. Finances
 - Under NO circumstances are students permitted to give money to other needy students unless the Principal's permission is first obtained.
 - Students are NOT allowed to loan money to another student without first checking with the Principal.
 - Collections for visiting lecturers, or for mission organizations may not be taken up by students without getting permission from the Principal first. It is TLS normal practice to give a love gift on behalf of the staff and students to all who lecture or preach at TLS.
5. Class Attendance
 - Students are not allowed to skip more than 5% of lectures. The "5%" absence allowance is given for sickness and emergency reasons only. Attending seminars outside TLS and other church events are not considered emergencies. If you are absent because of sickness, please notify the Principal/Dean/Administrator.
 - The School of Ministry (SOM) does not observe public holidays. Hence, students must be present on all public holidays during the duration of the course.
 - The exception to this rule must be discussed with the Principal/Dean in advance.
6. Boy-Girl Relationships
 - During the three months course there is to be no pairing of men and women in a 'steady' relationship, either in class or on trips out of the Seminary. Twelve weeks is a very short time to give to study. This time needs to be unimpeded and your focus on studies

unhampered. By entering into boy-girl relationships, it would cause distractions and hinder your progress.

7. Changing churches

- In order to protect the name of Tung Ling, students are not permitted to change Church during their course. TLS would like to encourage students to remain loyal to their respective home church as this is the best way to reflect the godly training you have received.

Daily Timetable

SOM is a 3-months program that begins at 730am-1pm from Monday-Fridays.

SCHOOL OF MINISTRY 2024 DAILY TIMETABLE (GMT+8 Malaysia)		TEST DAY (Applicable to topics which are 3 days) DAILY TIMETABLE (GMT+8 Malaysia)		ASSESSMENT DAY (Applicable to topics which are 1/2 days) DAILY TIMETABLE (GMT+8 Malaysia)	
TIME	ITEM	TIME	ITEM	TIME	ITEM
7.00am	Arrival of Students on duty - sound check	7.00am	Arrival of Students on duty - sound check	7.00am	Arrival of Students on duty - sound check
7.15am	Arrival of The rest of the students	7.15am	Arrival of The rest of the students	7.15am	Arrival of The rest of the students
7.30am	Praise & Worship	7.30am	Praise & Worship	7.30am	Praise & Worship
7.45am	Prayer	7.45am	Prayer	7.45am	Prayer
8.00am	Devotion	8.00am	Devotion	8.00am	Devotion
8.20am	Dean to give Feedback on Devotion	8.20am	Dean to give Feedback on Devotion	8.20am	Dean to give Feedback on Devotion
8.25am	Arrival of lecturer and do sound check (may arrive anytime after 7am)	8.25am	Arrival of lecturer and do sound check (may arrive anytime after 7am)	8.25am	Arrival of lecturer and do sound check (may arrive anytime after 7am)
	1 st Break (5 min)		1 st Break (5 min)		1 st Break (5 min)
8.30am	Session 1	8.30am	Session 1	8.30am	Session 1
9.20am	2 nd Break (5 min)	9.20am	2 nd Break (5 min)	9.20am	2 nd Break (5 min)
9.25am	Session 2	9.25am	Session 2	9.25am	Session 2
10.10am	3 rd Break (20 min)	10.10am	3 rd Break (20 min)	10.10am	3 rd Break (20 min)
10.30am	Session 3	10.30am	Session 3	10.30am	Session 3
11.20am	4 th Break (5 min)	11.40am	4 th Break (5 min)	11.20am	4 th Break (5 min)
11.25am	Session 4	11.45am	Get Ready for Test	11.25am	Session 4
12.15pm	5 th Break (5 min)	12.00pm	Test starts	12.15pm	5 th Break (5 min)
12.20pm	Session 5	1.00pm	Test ends	12.20pm	Get ready for Assessment
1.00pm	Closing Prayer/End	1.00pm	Class to write reflection	12.30pm	Assessment starts
		1.15pm	Closing Prayer/End	1.00pm	Assessment ends
				1.15pm	Class to write reflection
					Closing Prayer/End

Required Activities

1. Worship

- Worship session is from 730am – 745am daily. Each student will be given an opportunity to lead worship. A Duty roster will be provided. Students must make sure that they have given the musicians & projectionist the selected songs 2/3 days in advance. Students are encouraged to run through the worship songs with the musician(s) beforehand.
- The student leading worship for the day needs to have other appropriate songs ready in case a lecturer may wish to sing prior to or during his/her lecture.

2. Prayer

- Morning prayer is from 745am – 8am daily. Each student will be given an opportunity to lead Morning Prayer. A Duty roster will be provided.

3. Devotion
 - Devotion time is 8am-830am daily. Each student will be given an opportunity to bring a message during devotion time. A Duty roster will be provided.
 - The message may be (a) a Devotional thought from the Bible, (b) a Sharing on what God is doing in your life relative to the course, or (c) a Personal Testimony. Steps to consider: Pray about a TLS58 4 subject God wants you to speak on; Choose a theme to focus your thoughts; Select a Scripture passage; Ask God to anoint your words.
4. Spiritual Formation
 - a. Fasting
 - Students are encouraged to fast from time to time during the three-month course as they seek the Lord for personal breakthroughs.
 - b. Personal Devotion
 - Students are expected to set aside some time, preferably in the morning for personal Bible study and prayer. Some guidance will be given during the three-month course on personal devotion.
5. Meet-The-Dean Sessions
 - Each student will meet up with the Principal or Dean either before or after class at the respective Office Room. This session is to discuss (1) Progress of your studies, (2) Problems hindering your studies, (3) Suggestions for improvement. The school will schedule appointments for every student for the Meet-The Dean sessions.
6. Reflection on 10 Modules
 - Students are required to write a reflection on 10 modules. Each reflection would be 200-300 words. Students are to write a summary of what they have learned from the respective subject (e.g., reflections on the lessons taught in the classes, what principles they learned, etc) and how they may apply lessons learned into their ministries and/or daily lives. Students submit the reflections into the LMS system. This is a compulsory exercise and non-completion will affect their grades.
7. 10 Mandatory Reading Units
 - Each student must read 10 curated content that is organized into 10 topics which complements the materials covered in the lectures. The 10 Reading Units are to be completed by the end of the program. After reading each unit, students are to submit a reflection and recapitulation of not more than 350 words according to the schedule provided. This is a compulsory exercise. This is a compulsory exercise and non-completion will affect their grades.
8. Ministry Log
 - Students are required to log a ministry report once throughout their time in SOM. While it is not a graded report, the ministry log is means to encourage students to remain committed to their local church and serve the body of Christ.
9. “PASS- IT-ON” Committee
 - Each term the students publish their own magazine called “Pass-It-On” (PIO) which has the graduation day as its target date. This magazine will not only constitute a class yearbook but is also a ministry to the many who will receive it. A class yearbook committee, or Pass-It-On Committee, will be formed in the second week of the school. The entire class is called to participate by providing pictures, artwork, poetry and

testimonies. The magazine is also a platform for the school to do fund-raising. Having said that, the “Pass-It-On” magazine is considered the property of TLS and therefore, carries the name of TLS and is a reflection of the Seminary. Therefore, any final decisions will be made by TLS.

To view past years PIO, click [HERE](#).

Grade Policies

Marks	Grade	Description
90-100	HD	High Distinction
80-89	D	Distinction
60-79	C	Credit
50-59	P	Pass
0-49	F	Fail

Components in SOM	Modules with Reflection	Modules without Reflection	10 Reading Units
Test	80%	100%	N/A
Subject Reflection	20%	N/A	N/A
Reading Unit Reflections	N/A	N/A	100%
TOTAL	100%	100%	100%

Reflections for modules and Reading Units should comprise of the following elements and graded according to the below rubric.

Description	%
Summary that demonstrates good understanding of the material/module	50%
Application of the principles learned to your context	50%

Those who graduate with a Certificate of Ministry will be awarded 15 credit hours.

Requirements for Graduation

1. The School of Ministry will issue a Certificate of Ministry and a transcript to students who fulfil all the following:
 - a. Attended at least 95% of the lectures
 - b. Attended the scheduled Meet-the-Dean sessions
 - c. Completed the submissions for the following activities –
 - i Reflection on 10 designated modules
 - ii 10 Reading Units
 - d. Satisfactorily passed all exams
 - e. Shown active participation in PIO and Graduation Ceremony
2. Students who partially fulfilled the requirements will be issued a Certificate of Attendance. However, they can return the following year to complete the course and fulfil the rest of the requirements. In such cases, they will be issued the Certificate of Ministry and transcript.
3. Students who receive either a Certificate of Ministry or a Certificate of Attendance will need to attend the graduation service at the end of the twelve weeks.

Cost

Types of fees	Fees (RM)
Registration	200.00
Course fee per term	1,500

Housing

Any students requiring accommodation can contact our administrators who can help them by connecting them with Christian homes (near the campus) which are able to rent rooms at affordable rates. The Administration will also work with some Airbnb providers to provide housing for the students.

Meals

All students are expected to take care of their own meals during the duration of the 3-month School of Ministry (SOM) classes. The school will provide lunch on Fridays to facilitate fellowship and interaction among the students after class. Lunch will also be provided for students on those days when they have cleaning and other duties after class.

Diploma of Ministry and Bachelor of Ministry

Philosophy and Methodology

It is our belief that the best method of training and releasing men and women into harvest field is to combine sound theological teaching with “on the job” training in an environment where these men and women are mentored simultaneously. Mentoring and character building are emphasized in this course.

It is also a prerequisite that a suitable mentor be identified, preferably in the same church, before the candidate is accepted.

At Tung Ling Seminary....

- We mentor and take time to share life experiences, one-on-one, and not just impart knowledge.
- We recognize the importance of real-life ministry, hands-on training, and the development of people as effective leaders within their own distinct communities. We appreciate the individual’s unique gifts and help each student cultivate such to the fullest.
- We do more than just train leaders for Sunday morning services. We equip students for the challenges of Monday through Saturday.

Course Objectives

Train - Inspire faith through deepening students’ understanding of God’s character and plans for His people.

- To explain intermediate and advanced biblical truths by deepening understanding of the Old and New Testaments, including historical and cultural contexts as well as to master methods of biblical interpretation and exegesis.
- To defend systematic theology by exploring more detailed theological topics such as Christology, pneumatology, ecclesiology, eschatology and advanced theological systems, debates and contemporary issues.
- To develop research and critical thinking, enabling students to engage thoughtfully with contemporary theological and ethical issues.

Mentor - Train students to be good mentors and be mentored in and by leaders in their local churches / communities.

- To train students to mentor others and develop strong leadership skills for various ministry contexts through its course offerings and ministry experience of its faculty.

Serve - Focused on ministerial strengthening, DBoM provides the opportunity for students to be trained and equipped in their ministry through the guidance of their chosen mentor in their local church.

- To ensure students are actively serving in their respective local churches, which includes leading cells, shepherding, administration work where opportunities arise, preaching,

teaching in Children Church or Sunday School. Other avenues of service are providing transport, involvement in community works, and helping the poor and needy.

Unique Features of the Diploma & Bachelor Program

A student requires approximately 3 years to complete the Diploma of Ministry and 4 years for the Bachelor of Ministry.

This program is suitable for but not limited to students who have completed the 12 weeks School of Ministry foundation course or its equivalent.

The program is uniquely tailored to allow full time workers having ministries in their local churches to attend it without interfering with their job functions. For example, a Pastor from Malacca can attend classes online while still pastoring his church in Malacca.

This program is also suitable for people holding secular jobs. Tung Ling offers 6 modules per year. 3 modules will be held over 5 half days and another 3 over 8 nights.

Each academic module in the Diploma/Bachelor of Ministry is worth 5 credits and consists of 4 components: Lectures, test, assignments, and a practicum.

Evaluation for Credit Transfer

Students desiring to transfer credits from another college to TLS are required to submit an official transcript along with all the modules' syllabus (synopsis, assessment, number of hours, textbooks used). Credit may be granted for work done on an equivalent level. TLS reserves the right to accept or reject work done at another college.

Applicants will receive written notification from TLS regarding the outcome of their credit application. Applicants should enrol for courses with the assumption that credit has not been granted until notified otherwise.

Criteria for Credit Transfer

1. Passing grade: Minimum grade C or GPA of 2.0.
2. Credit transfer must be achieved based on the subject to subject mapping. However, the value of credit for the subject needs to be carefully evaluated. For example, 2 subjects with 2 credits in each subject can be combined and transferred into a subject with 3 credits. In this case, the credit transferred is only 3.
3. The subjects recognized for credit transfer must be from an accredited programme.

Categories of Credit Transfer

1. Vertical: Credit transfer from a lower qualification to a higher level.
2. Horizontal: Credit transfer from the same program level or qualifications such as from certificate to certificate / diploma to diploma / degree to degree.

Credit Transfer Type	Credit Transfer Level		Condition
Vertical Credit Transfer	Certificate	Diploma	<ul style="list-style-type: none"> Credit transfer is allowed, with a maximum of 1/3 of the total credits of the programme to be transferred into (Maximum credit transfer into Diploma and Bachelor are 30 credits and 40 credits respectively).
	Diploma	Bachelor	
	Higher qualification (e.g. Bachelor's degree)	Lower qualification (e.g. Diploma)	
Horizontal Credit Transfer	Diploma	Diploma	<ul style="list-style-type: none"> A credit transfer fee of RM 50/credit (capped at RM 1,500) is applied to credit transfers.
	Bachelor	Bachelor	

Evaluation of Credit Exemption

Pursuant to Appendix F in *APTA Guide to Accreditation Process (2011 Edition)*, students may obtain credit exemption for professional and ministry experience.

TLS will consider credit exemptions on application/request basis. Students who seek to be evaluated for credit exemptions for their professional and/or ministry experiences may apply through the Administrative Office of TLS.

Course Syllabus

The modules covered in the Diploma and Bachelor of Ministry major in the following areas:

1. Old Testament
2. New Testament
3. Church History
4. Systematic Theology
5. Practical Theology
6. Ministry
7. Social Works

70% of the Diploma/Bachelor credits must derive from Core subjects. The Diploma and Bachelor of Ministry course listing is in Appendix 2.3.

Credit System and Grading

A student must complete the following components to earn the 5 credits for each academic module: -

Component	Credit Hours	%
Lectures	1	10% **
Examination	1	30% **
Assignment 1	1	25% *
Assignment 2	1	25% *
Practicum	1	10% **
Total	5	100%

Legend:

* Mandatory to PASS one assignment

** Components that require a mandatory PASS (50% mark)

Lecture:

A student needs to attend approximately 25 hours of lectures. Lectures will be held over a week for the Day School and 2 weeks for the Night School. Marks will be deducted for absenteeism.

Examination:

A student has to sit and pass an examination at the end of the lectures. Failing the examination is equivalent to failing the module.

Assignments:

- A student needs to complete all assignments related to the course within the stipulated deadlines. Assignments include completing elective text studies and required reading assignments.
- Late submissions of assignments:
 - Late Submission of Assignments will receive a 10% deduction as penalty unless a request for extension has been duly granted. Assignments submitted after 30 days of the due date will not be marked and students will be accorded 0% for that assignment.

Practicum

- The practicum is a compulsory component within each module. The student has to be mentored in the place he/she is serving and submit practicum reports documenting 25 hours of his/her activities in each submission.

Grade Policies

Marks	Grade	GPA	Degree	Description
80-100	HD	4.0	First class	High Distinction
70-79	D	3.67	Second Upper	Distinction
60-69	C	2.85	Second Lower	Credit
50-59	P	2.15	Third	Pass
0-49	F			Fail

Credits needed to graduate with Diploma and Bachelor

Below is a summary of the credits needed to graduate.

Program	Credits Awarded	Total Credits needed to graduate
School of Ministry (Certificate program)	15	15
Diploma of Ministry	81	96
Bachelor of Ministry	32	128

Gap Terms

A student may wish to take a break between terms, hence delaying their graduation. TLS will only allow the skipping of a maximum of 2 consecutive terms (one year) with the provisions below:

- The Diploma of Ministry programme is completed within 6 years.
- The Bachelor of Ministry programme is completed within 8 years.

Procedure and policies regarding the gap term:

- a. The student needs to write to the TLS office in advance with reasons for taking the gap term.
- b. If the student skips more than 2 consecutive terms or a year, they will need to re-enrol into the programme and pay the registration fee at the current year's rate. They are also to write to the office for consideration to receive their prior student status.
- c. If the student can show mitigating circumstances for the gap term, the student automatically retains their prior student status and the registration fee can be waived at the school's discretion.

Duration to Complete Diploma & Bachelor Degrees

Students must complete their Diploma and Bachelor degrees within 6 and 8 years respectively. An annual penalty fee of RM 600 is imposed for every year the degree is extended beyond 6 and 8 years. Nonetheless, all degrees must be completed within 10 years after which, all credits accumulated prior is void.

Cost

Types of fees	Fees (RM)
Registration <ul style="list-style-type: none">Applicable for enrolment of credit students (one-time fee)Applicable to students who seek to return as a credit student post a break beyond 1 year.	200.00
Course fee per term (credit students)	600.00 for 2 Modules
Course fee per module (credit students)	300 for 1 Module
Audit fees	200.00 for 1 module 400.00 for 2 modules
Thesis fee (To be paid within 30 days after first discussion with The Dean. Non-Refundable)	600.00
Penalty fee for late degree completion	600.00
Transfer fee	25.00 per credit
Graduation fee (To be paid within 30 days before the graduation)	300.00

- TLS does not practice holding students' advance payment. TLS' refund policy are as below:
 1. Should a student drop the course 7 days before the commencement date of the course, fees will be refunded.
 2. Upon commencement of the course, should the student drop the course, the course fees will be forfeited.
 3. For students who take a break for more than 2 terms or a year, registration fees will be imposed on the student again.

Library

TLS has a library of at least 12,000 books to aid students in their research and assignments. The library is open from 9 AM – 4 PM from Monday-Friday, except for public holidays.

ACADEMIC PLAGIARISM

TLS accepts an originality check of 25%. Anything above 25% is considered academic plagiarism, and faculty suspecting such cases are to direct them to the Dean of Students for further investigation and action.

Procedures:

1. Faculty reports to the Dean of Students with proof of plagiarism
2. The dean of students will send a written letter to the student.
3. The student is required to reply to the letter.
4. The Dean of Students will determine if the student gets a grade of “Fail (F)” straightaway or allow the student to re-sit the test (with a new set of questions) or resubmit assignments. All must be completed within 14 days (DBOM) or 3 days (SOM) from the day of written notification to the student.
5. If the student repeats the same academic plagiarism, he/she will be given a written warning and suspended from the course for one term. Whatever module involved in the academic plagiarism will be considered null and void.
6. If the student violates it for the third time, he/she will be dismissed from the seminary.

APPENDIX 1 – FACULTY OF TUNG LING SEMINARY

DR BERNARD CHONG

Expertise: Pastoral Ministry, Leadership

Trained and served as a Civil Engineer since 1982, but left the corporate sector in 2012. Has been serving as a lay leader in Canning Garden Baptist Church (CGBC) Ipoh since 2000. Currently serving as the working Elder and also the Mission Director. Dr Bernard is married to Dr. Ch'ng May Lee since 1984, and having three children of whom two are also serving as medical doctors. He obtained my BSc from U. Manchester (1982), BA from ICI U. (2005), MEng from UTM (2001), MTh from U. Wales (2009), DMin from WLI (2017).

DR RON HEE

Expertise: Pastoral Ministry

Ron Hee is the current Principal of Tung Ling Seminary. He was formerly the Senior Pastor of New Life Restoration Centre in PJ, and now serves as Group Pastor (Connect). He has a degree in Materials Engineering from Monash University, Australia and a Doctor of Ministry (DMin) from AGST Alliance. He helps to oversee the Evangelical Charismatic Churches of Malaysia (ECCM), and is also the president of Sri Eden, an NGO that cares for children with learning disabilities. He and his wife, Grace have a passion to mentor men and women to manifest God's glory at every level of society. They have two grown-up children and three grandchildren.

DR MARK CHAN

Expertise: Theology

Dr Mark Chan has worked in the fields of information and communications technology (ICT) and computers for 20 years. He is the current global Director (Asia) of an international missions organisation in Europe, heading teams in Asia and beyond. He has been involved in full-time ministry since 2001, evangelising and discipling new believers. He also coaches, mentors, equips and trains the international and local Malaysian body of Christ and global churches in ministry and missional leadership. An international faculty for leadership institutions like the Haggai Institute, Dr Mark is also adjunct faculty for theological schools in Asia and Malaysia. Mark Chan holds a Masters of Theology (MTh) degree from Mattersey Hall and Bangor University, Wales in the United Kingdom, and a Doctor of Ministry (DMin) in Strategic Leadership from Faith Evangelical Lutheran Seminary and Faith International University, Tacoma, USA. Dr Mark is a member of the Community Baptist Church, Petaling Jaya.

DR COLIN HURT

Expertise: Bible, Theology

Dr. Colin Hurt has been in ministry for more than 55 years which includes pastoral experience with the Assemblies of God (AOG) in England and USA, lecturer at the AOG Bible College in UK, missionary service in West Malaysia, missionary work all over the world and setting up the Church Planting Institute in Cambodia. He is married to Julia and they have 4 children, 5 grandchildren and 5 great grand children.

DR DANIEL KIM

Expertise: Theology, Pastoral Ministry

Born in Korea, Daniel immigrated USA to pursue an American Dream with his parents. But God had a different agenda, he accepted Christ in USA and dedicated his life to serve fellow Asians in Asia. Daniel graduated from UCLA (BS in Biochemistry), Talbot School of Theology (M.Div & TH.M) and Doctoral Degree in Biola University. He served as OMF Missionary for 24 years (Thailand and Diaspora) and he was the Former Director of Chiang Mai Theological Seminary. Daniel is now the Dean of School of Discipleship and Legacy at Sarang Global Academy, South Korea. He is married to Song Kim and they have two adult children.

DR EU HONG SENG

Expertise: Bible, Leadership

Dr. Eu Hong Seng is the Senior Pastor of Full Gospel Tabernacle (FGT), Malaysia, and oversees all the daughter churches in Malaysia and overseas. He is the Vice Chairman of the Christian Federation of Malaysia (CFM) which represents approximately 95% of the Christians in Malaysia viz the Roman Catholic Church, the National Evangelical Christian Fellowship of Malaysia, and the Council of Churches of Malaysia. He is also the Chairman of the National Evangelical Christian Fellowship, a member of the World Evangelical Alliance, Chairman of the Evangelical Charismatic Churches of Malaysia, Chairman of Tung Ling Seminary Malaysia and board member of Tung Ling Bible School, Singapore.

He is also qualified as a Certified Public Accountant and is married to Gaik Sim. They have two married daughters and 3 grandchildren.

DR JEREMIAH YAP

Expertise: Theology, Pastoral Ministry

In 1981 Jeremiah and Susan Yap founded the New Life Restoration Group of Churches (NLRC) in Malaysia. Over the years, NLRC has the joy of joining the Lord in evangelism and church planting initiatives in over ten nations. Many of these initiatives persisted and their nationals have gone forward in the work of the gospel and planted churches. Jeremiah sees Christ's apostolic mission and prophetic vision of the Kingdom of God as today's present truth. The message of God's Kingdom of heaven on earth is relevant to family discipleship, discipleship, evangelism, and in church development. He ministers in Christ's apostolic vision and prophetic insights at conferences in the nations. He is currently the Lead Pastor of the NLRC main church in Petaling Jaya, Selangor, Malaysia. Jeremiah says Susan and their three children, Jeremy, Stephen and Eunice are his "kingdom family" that serve faithfully with him in the Gospel of the Kingdom. Born again in Christ in 1975, he finished his Bachelor of Economics at Monash University Australia in 1976, Master of Ministry at the Malaysia Bible Seminary (MBS) in 1997 and finished his doctoral studies in 2021 with Asia Graduate School of Theology (Singapore) in alliance with Malaysia Bible Seminary and Bible College of Malaysia.

DR. LALITH MENDIS

Expertise: Pastoral Ministry

Dr. Lalith & Hiranthi Mendis pioneered Gospel Ministries of Sri Lanka when they were called by the Lord, respectively, from a career in Medicine & Law. They are senior ministers of the apostolic movement overseeing the work of 70 assemblies island-wide. They have met with and ministered to five Head of State in Sri Lanka. Dr. Lalith Mendis topped his class from Colombo Medical Faculty in 1976. Dr. Lalith Mendis is the Founder Director of the Empathic Learning Centre. He has researched the effect of digital overuse on children and youth and developed empathic therapies to reverse inattention, impulsivity and hyperactivity. Dr. Lalith is the author of many books including Parenting in a Digital Age, Prayer Governance of Nations and many more. Together with Hiranthi, they have ministered in the UK, USA, Germany, Switzerland, Canada, Australia, India, Malaysia and Singapore.

DR. PETER ELLIOT

Expertise: Theology

For the past 27 years, Dr Peter Elliott has been involved either part or full time lecturing in Bible and theological colleges with an emphasis on Church History. He was on stand at Riverview Leadership College for 10 years, Harvest West Bible College for 14 years and Vose Seminary for 9 years (for overlapping periods, and the last two roles as adjunct lecturer). Until recently, he was Dean of Studies at Perth Bible College and have held an Honorary Research Fellowship with Murdoch University since 2015. He is also an HDR Supervisor for Alphacrucis College and during 2019 was an adjunct lecturer at Sheridan College.

DR. ASHLEY CRANE

Expertise: Bible, Theology

Dr Ashley Crane is a leading scholar and teacher (Ph.D. Murdoch University) who ministers in churches, conferences, and seminars in Australia, Asia, and the USA. He is zealous to see people fully trained and flowing in both the Word and the power of the Holy Spirit and to “equip the 95% of a church that will never go to Bible College.”

Dr Crane has been in ministry for 39 years, and has pastored 5 cross-cultural churches in Israel, the USA, and Australia. Ashley was the Principal and CEO of Harvest West Bible College for 18 years. He is currently the Vice President of Celebrate Messiah.

Ashley had an amazing marriage with Debbie for 36.5 years until she was promoted to glory in December 2016. They have 2 sons and 1 daughter-in-law. Recently, God has opened new doors and Ashley married Anna and now lives in Melbourne. Ashley’s hobbies include fixing and riding motorcycles.

DR. ESTHER KHIN

Expertise: Pastoral Ministry

Dr. Khin Thuzar is a medical doctor (MBBS, MPH) from Myanmar. Dr. Khin grew up as a devout Buddhist but received salvation and got baptized at Air Jernih Presbyterian Church, Terengganu. She has worked in Malaysia for a decade as a clinical pastoral caregiver at Assunta Hospital, and a medical officer at Hospital Kuala Terengganu and Hospital Dungun. She has lectured in the Faculty of Medicine at Universiti Teknologi MARA, Malaysia, and conducted

research in areas of family health, reproductive health, community development, and health economics and management. Dr. Khin has served actively as a volunteer doctor for community mobile clinics, and a trainer in Youth With A Mission, Singapore. She also was a volunteer doctor in the Volunteer Service Organization in Myanmar during the COVID-19 pandemic. Dr. Khin is also the founder of Agape Home Church, Myanmar, which has excelled in teaching English to young children from poor families. She presently serves as a volunteer teacher for needy children in Shwepyitha Township of Yangon in Myanmar.

DR TAN JIN HUAT

Expertise: Bible, Theology

Dr Tan Jin Huat, currently a Bible teacher at large, was theological lecturer and academic dean at both Malaysia Bible Seminary (MBS) and Seminari Theologi Malaysia (STM) with interests in New Testament, Homiletics and Malaysian Church History. He studied theology in the United Kingdom at Trinity College, Bristol, London School of Theology, University of Aberdeen and the Oxford Centre for Mission Studies. He is a retired ordained Anglican minister who had planted a church in Klang Valley and pastored a couple of churches in Kuala Lumpur. Among his publications are “Preacher, Prepare Yourself”, “Brookes, The British and Christianity in Sarawak” and ‘Planting and Indigenous Church: The Case of the BEM.’ He is married to King Shen and they have two adult children, Phoebe and Derek.

REV KINDAH GREENING

Expertise: Pastoral Ministry, Leadership

Kindah Greening is the Founder and was Senior Minister of King’s Christian Centre in Gold Coast, Australia. He has pastored for over 50 years, fathered several churches and traveled worldwide ministering in international crusades, conventions, ministers’ conferences and conducted large healing crusades because of his prophetic-teaching mantle. He also lectures on 'Pneumatology' and as founder of 'Healing Hurting Hearts', has conducted many 'Coping with Grief and Crisis' seminars. Today he is also Chairman Emeritus and Ambassador for King's Christian College. He is a family man, married to Joan.

REV LES WHEELDON

Expertise: Bible, Theology

Les Wheeldon was called into full-time ministry in 1979 and was ordained by a German missionary society. He and his wife, Vicki, pioneered a ministry in Cameroon, West Africa which saw the Lord’s blessings in the formation of a church that is still actively growing today. Les and his wife served the Lord for eight years in Cameroon. Les has also pastored several churches in the United Kingdom and has been involved in preaching and teaching God’s word in Africa, Europe and over recent years in Siberia and the Canadian Arctic. He currently lives in London, UK.

REV SAM HARI

Expertise: Pastoral Ministry

Sam Hari accepted Christ at 23 years old in a life group meeting. In 1988, Sam joined Ps Martin Kumar in Penang church planting. In 2000, Martin left to plant a church in Kuala Lumpur. Sam was then appointed as senior pastor. Sam's main passion in ministry is missions, prophetic worship and the preaching and teaching of the Word of God. The Lord has also used him in delivering personal prophecies and speaking healing. He had seen many touched and healed by The Lord in many nations. In 2018, Sam was elected as the Chairman of The Foursquare Gospel Church of Malaysia to serve in the church planting commission. Sam is now happily married and has been blessed with two daughters who are all actively serving in the ministry.

REV YOON YUEN WOH

Expertise: Pastoral Ministry, Leadership

Yuen Woh is Evangelism Explosion International (EE) Continental Vice-President for Asia. He is one of the pioneer leaders of Full Gospel Tabernacle (FGT) in Malaysia and has been involved in pioneering new churches and developing leadership for those churches. Yuen Woh serves on the committee of the Evangelical and Charismatic Churches of Malaysia and he is also one of the pioneers of the Seremban Pastors Fellowship. Prior to coming out into full-time Christian ministry in 1990, he had served as financial controller in an insurance company and as an audit supervisor in an international accounting firm. Yuen Woh is a member of the Malaysian Institute of Certified Public Accounts and the Malaysian Institute of Accountants. Previously he was also a Senior Associate of the Australian and New Zealand Institute of Insurance and Finance. He holds a Bachelor of Arts in Bible Theology from the New Covenant International University (USA) and a Masters of Arts in Practical Theology from the University of Chester, (UK). He is married to Swee Leng and they have 3 adult daughters.

REV CHAN THEAM LAI

Expertise: Bible, Pastoral Ministry

Rev. Chan Theam Lai is the former Dean of Tung Ling Seminary in Ipoh. Presently, he is the Chairman of Malaysia Baptist Convention. His passion is to explore strategies for Church Growth and to encourage God's people to respond to His calling upon their lives. Married to Lye Hoon, they have a son and a daughter.

REV ALAN TAN

Expertise: Bible, Pastoral Ministry

Alan Tan (M.Th), is an ordained minister with the Assemblies of God Malaysia (AOG). He has been in ministry since 1982, pastoring churches in Kota Baru, Kelantan and Klang, Selangor. He currently pastors Harvest Christian Assembly, a multi-lingual congregational church in Klang which he pioneered in August 1996.

Alan also gives oversight to two churches which are under the spiritual covering of the church. He serves in the Inter-Denomination Group called Kingdom of God Malaysia (KOG), a Christian group of about 20 churches seeking to mutually encourage smaller churches. He and his wife, Lai Forng, are blessed with three children who have also blessed them with grandchildren. Together, they are loving and serving the Lord in their own capacity."

REV ALVIN TAN

Expertise: Bible, Pastoral Ministry

Alvin Tan (BMin, MAPT) is lead pastor of High Praise Ministries, a dynamic church located in the heart of Subang Jaya. He is a very gifted pianist and worship leader. Prior to being a pastor, he served as a Music Director in a para-church Creative & Music Ministry, He also had the privilege of serving as Worship leader, Worship Team Coordinator and Musician in many National Rallies and Conferences; having the opportunity to work with people like Larry Lea, Bob Weiner, Reinhard Bonkke, Morris Cerullo, Claudio Friedzon, Sergio Scataglini, Carlos Annacondia, John Bevere, Roberts Liardon, Tom Inglis, Jerome Ocampo and many others. He has had the privilege of ministering throughout Malaysia and overseas like Nepal, Philippines, Myanmar, and Mexico. Alvin is an alumnus of Tung Ling Seminary. He is married to Lynda and they have a beautiful girl, Chantel.

REV ELISHA SATVINDER

Expertise: Pastoral Ministry, Leadership

Rev. Elisha Satvinder is an ordained minister from Mannahouse Church (formerly City Bible Church), Portland, USA after being trained at Portland Bible College . He is now the Senior Pastor of New Covenant Community in Sentul, which he and his wife Petrina pioneered in 1995. They have set up a school and now run Dignity for Children Foundation that provides quality care and education to over 2,100 (more than 12,000 over the years) marginalised children from KL and beyond. Rev. Elisha Satvinder is passionate about national transformation and believes that breaking the cycle of poverty among the next generation through education is a means to achieving that goal. The foundation presently schools children from over 28 nationalities, and works with refugees and rural communities."

REV. NG WAH LOK

Expertise: Bible, Pastoral Ministry

Wah Lok served as Principal of Tung Ling Seminary from 1999-2019. He is a pioneer member of Full Gospel Tabernacle (FGT) birthed in 1981 and pastors a branch, FGT Sri Damansara since 1992. Wah Lok is a gifted songwriter with more than 100 songs to his credit. He has released 3 albums, Every Time I Pray (2001), Shining Stars (2002) and Messiah King (2007). He is also Vice President of Malaysian Gospel Music (MGM). In 2001, he founded a worship website www.tabernaclemusic.net to feature Malaysian Gospel Music. His regular teaching topics include Music and Worship, How We got the Bible and the Book of Amos. He holds Masters Degrees in both Engineering and Theology.

PASTOR PHUA SENG TIONG

Expertise: Pastoral Ministry, Leadership

Phua Seng Tiong was the Senior Pastor of Sungai Way-Subang Methodist Church, Petaling Jaya. He had been a teacher and principal of government secondary schools for 31 years and retired in the year 2000. He is a founding pastor of SSMC which began in 1975. Presently he is retired and has passed the church to another pastor. Under his leadership, SSMC has become a dynamic church with a heart for missions. Seng Tiong and his church have been actively involved in mission work in countries like India, Bangladesh, Cambodia and Indonesia. He also serves as a board member of Tung Ling Seminary. He is married to Ai Swee, has two children and together as a family, they share a passion for missions.

ONG GUEK JU

Expertise: Pastoral Ministry, Leadership

Ong Guek Ju is a gifted teacher of the Word, regularly training others in her capacity as the Principal of Tung Ling Bible School and Dean of the School of Ministry. Her passionate desire to train and mentor young women and leaders from all walks of life comes from her experience as a life coach from Life forming Leadership Coaching and as an adjunct faculty member at the Haggai Institute for Advanced Leadership Training in the Mid-Pacific Centre, Maui. She has authored a book entitled, "From Strength to Strength."

PHILIP ONG

Expertise: Pastoral Ministry, Leadership

From a CEO of an advertising agency group to the Founding Chairman of a non-profit organization, and now as the Dean of the School of Leadership at Tung Ling Bible School, Philip's calling has always revolved around business, church ministry, and leadership. Philip had spent more than 30 years in the advertising business. He has always been passionate about using business as a mission for God's kingdom. In 1995, Philip started an advertising company in Jakarta, leading the company into a merger with the world's second-largest advertising group. At the same time, together with a group of believers, they started a local church - Jakarta International Christian Fellowship (JICF). By the time he stepped down as an Elder of the church in 2002, the church had grown from 60 to 600 people.

In response to God's call, he returned back to Singapore and started a non-profit organization, Equipping Leaders for Asia (ELA) to challenge men to rise as Spiritual Leaders in their homes, workplaces, churches, and community. Having dealt with leaders and leadership pitfalls at different levels, Philip felt a compelling need to teach about character formation. He believes that for any leadership to make a significant lasting impact, it must flow out of a character of inner security and identity in God. Since 2007, he has taught Character Formation at Tung Ling Bible School. Philip literally grew up in the church and came to the saving knowledge of Christ at twelve. From an infant to the present, he had been worshipping and serving in different leadership capacities at Hingwa Methodist Church in Singapore"

TAN BENG TIONG

Expertise: Pastoral Ministry, Leadership

Tan Beng Teong is an elder with Community Baptist Church. He is married and has 3 sons. In 2022, he retired from a Human Resource Development Center in Shah Alam. He teaches leadership principles and areas related to interpersonal relationship. His teaching techniques are very unique and effective. Beng Teong's calling is to seek the Law of the Lord and to do it, to teach God's word and oracles in Malaysia. His passion is to see useful management and leadership tools made available to churches and Christian leaders.

BERNARD TAN

Expertise: Bible, Theology

Bernard Tan is the Head Deacon with Full Gospel Tabernacle (FGT), Subang Jaya. He is married with three children. He is a Professional Architect and runs his Professional Architectural Practice. In FGT he heads and teaches in the School of the Bible (SOTB) Ministry since 2007 which has the aim of equipping church members with a stronger knowledge of the bible. His passion is to bring an appreciation of the word of God to people.

JAYASHANKER S/O RAJAGOPAL

Expertise: Bible, Theology

Jayashanker s/o Rajagopal has been a qualified Chartered Accountant (ACCA UK) since 1996 and is currently a member of the Malaysian Institute of Accountants. He has 30 years of working experience as an accountant, in accounting, auditing, taxation and commercial sectors. Since 2007 he has been auditor and tax agent in his own public practice firm, Shanker 8 Co. He also has a Master Degree in Biblical Studies from the University of Chester. UK in 2020. He has been a member of Full Gospel Tabernacle, Subang Jaya. Selangor since 1987. He is a cell leader in the church's Young Adult ministry, a teacher in Full Gospel Tabernacle's School of the Bible. He is married to Lim Li Kung and they have a 12-year-old daughter, Lydia."

CHINESE DEPARTMENT

Esther Lai

黎美玲姐妹硕士

是一位深受爱戴的主题演讲家和家庭生活顾问，这 18 年来热衷于帮助夫妻和父母为家庭建立坚实的基础。近年来，也创办了优势咨询中心。她是一位认证的家庭生活教育导师，人类行为分析师 (DISC) 以及行为科学生活教练。她也受训教导一项国际知名婚姻辅导课程 - 预防和加强关系工作坊 (Prevention and Relationship Enhancement Program简称PREP®) 每两周在婚姻注册局授课。美玲擅长引导父母和夫妻理解和协调性格差异。美玲目前在新加坡社会家庭发展部与教育部安排下去到各所中小学积极教授国际承认 3P 积极家长教育亲子课程。她熟悉英语、普通话和广东话，能与来自各行各业的听众进行有效的交流。她与夫婿多年在家事法庭授课，教导离异夫妻简单积极可行的养育孩子技巧。他们俩常被邀请到教会，社区 分享婚姻与家庭的心得，也曾多次受电视台，电台，报章，杂志专题采访。夫妇俩已婚 33 年，育有两个成年的儿子。美玲也常受大型机构所邀做午餐座谈；参与者包括高级管理层，营业经理，甚至是名人。

伍国伦牧师-神学专业、音乐才子

学术：毕业于『新加坡国立大学』，主修经济学与分析哲学。(学士1999；硕士 2002)

神学：毕业于『马来西亚神学院·芙蓉』道学硕士 2012

研究范围：圣经科；教会历史；讲道学

服侍教会：

1977-2000 灵惠浸信会，2001-2012 新山，丰盛堂神召会

2014 至今 - 马来西亚卫理公会，三一年议会，牧者

吳碧春牧師博士(Rev Dr.Sarah)

國度豐盛事工 負責人 中華福音神學院 道碩 美國魏格納學院 博士 英國愛流醫治課程
結業

1. 近二十年，在美加、中港台、星馬、紐澳、歐洲等十多國主領聚會。
在大學、企業界、教會界等教導培訓。
2. 教導「先知預言、醫治釋放、天上法庭、琴與爐、溝通讚戰站、五重職事團隊、
領導力與情緒管理」等。
3. 聚會中，聖靈充滿、啟示性醫治、神蹟奇事、教會更新與轉化。
4. 著有：醫治釋放初階、根源性創傷醫治-母腹期、屬靈氣質與恩賜-DISC團隊建造。

严以撒牧師博士

目前担任马来西亚浸信会联合会主席，曾在东马沙巴牧会多年，担任马来西亚浸信会神学院讲师（1981-85），马来西亚浸联会执行秘书（1986-87），首邦第一浸信会主任牧师（1995-2001）。自2001年卸下教会牧养工作后，他投入国际牧者之友服事至今，主要帮助有需要者，特别是贫穷群体。除此之外，他也在亚洲偏远穷困地区成为牧者们的朋友。

庄国和牧師BCM學士

出生于马来西亚雪兰莪吧生县，曾全职服侍于马来西亚逐家文字布道会为开荒布道员
毕业于BCM并进修毕业于新加坡TCA神学院。

1994年开荒新山神召会丰盛堂并任主任牧师至今！

于BCM神学院延伸学校,从2005年马来西亚东岭神学院中文部创校伊始就常年于本校教学。并于马来西亚神召会牧养学校担任客座讲师。

常常受邀于新马教会担任营会及领袖培训讲员！风格幽默接地气。

特别擅长圣经文学解经，对各种语言游刃有余！

廖国华牧师硕士

廖牧师有40多年全职服事的丰富经验.他从一间10多人的布道所, 靠主凭信心开拓发展成为全马其中一间最大的中文教会。

之后, 带领教会延伸向外植堂建立多间中英文教会,其中几间今日聚会人数上千人。

亦在各地设立社区服务事工; 老人院, 孤儿院, 街头教会, 戒毒中心。此外, 廖牧师多次受邀前往美国, 加拿大, 英国, 法国, 德国, 澳洲, 中国, 新加坡, 台湾, 菲律宾, 日本, 印尼, 汶莱...等国家培训当地不同文化或种族的教会领袖。尤其是一班来自不同国家的侨居专业 | 商业人仕。

曾宪琦牧师博士

1. 已婚, 育有三女

2. 马来西亚圣经神学院 (神学学士), 台湾中华福音神学院 (圣经硕士), 美国及泰国伊

斯兰宣教学院进修, 马来西亚浸信会神学院宣教学博士!

3. 十年牧会于马来西亚新山华人教会, 二年于中国少数民族培训, 及十六年中国移民工作。

3. 现任“中国移民回归团契执行主席/总干事”, 马来西亚新山加略山门徒教会牧师。

4. www.answering-islam.org.uk 中文网站业余翻译员, 浸信会华夏宣教神学院客座讲师

朱柬牧师博士

台大化学系毕业, 政大企业管理硕士, 华神研究证书科毕业, 美国魏格纳领袖训练学院博士证书科毕业。

经历: 乡村福音布道团同工, 橄榄基金会出版社总编辑 (7年) 全国祷告网络总顾问 (5年) 灵粮教牧宣教神学院专任讲师 (25年) 高雄牧者合一团队顾问 (3年)、泉源谷中小企业辅导协会理事长 (5年), 到过多个国家的教会、培训中心做教导培训。

李科宏牧师

李牧师之前为新加坡东岭董事及灵粮堂主任牧师，多年后奉差为职场牧师。哈该领袖学院的客座讲师，新加坡守城者顾问(前身为商人全福会)、新加坡伯大尼大学董事、新加坡7F家庭咨询中心首席顾问。培基教育学院的董事成员之一。李牧师委身以神的原则作为教导，强调品格的塑造，以建立爱神的家庭。李牧师与太太Priscilla育有两名成人孩子。闲暇时，他享受与太太一起溜达的时刻。

李金葆牧师博士

获台湾灵粮宣教神学院神学学士，马来西亚圣经神学院道学硕士学位，台湾圣光神学院教牧学博士。李牧师擅长以文学角度解经，专长是圣经科目！她常年任教于东岭神学院，禧福训练学院。当今她任职全备福音堂教育部部长，牧者协调助理，以及马来西亚福音联谊会委员。李牧师同时也是位体操国手及多产的基督教诗歌作曲者，她已制作了几张个人专辑。

杨天恩牧师博士

1992年香港中文大学崇基学院神学组得道学硕士。加入香港神召神学院担任教职至2008年。期间在2002年获香港中文大学哲学博士主修宗教及神学学位。任职神召神学院期间，协助学院开办五旬宗研究硕士、道学硕士及事奉学博士学位。2009年与一众离职神召神学院同工创立姜智领袖学院并任创院院长。2009年获亚太神学协会委任为神学委员会成员，及获环球大学邀请为客席宗教及神学科教授。自2007开始，一直担任东南亚各地神召会总会五旬宗大会主题讲员，并协助各地华人总会及教会五旬宗教义研讨和建设工。

王天佑牧师

台大经济系毕业，基督门徒训练神学院结业，现任五股礼拜堂主任牧师，约书亚团队召集人 / 事奉训练学校校长，基督门徒训练神学院结业九型人格讲座讲师！国际细胞小组教会宣教网络。他也是「细胞小组教会宣教网络」（Cell Church Missions Network, CCMN）台湾区召集人。CCMN是一个连结国际中小型教会宣教的平台；台湾区最早自1998年起，开始积极投入建立跨文化宣教事工，让神的福音从本岛出发，奔至地极。

王祖祥牧师,马来西亚神学院教牧硕士,前马来西亚神召会中文总监,马来西亚五旬宗大会筹委会主席,马来西亚半岛全球领袖高峰(中文)主席,马来西亚圣经学院董事,马来西亚福音联谊会中委,芙蓉爱恩社区教会(神召会)中文主理牧師,新城爱恩社区中心主任牧師,芙蓉基督教中文教牧及领袖团契副主席.并在三间神学院担任客座讲师及五间基督教机构担任顾问！擅长於牧养、教导、培灵、祷告、培训平信徒领袖！

秦泉维牧师年轻时曾是灵恩先驱教会的受栽培的青年才俊，火热服侍！于一九八八年蒙召在吉隆坡非拉铁非教会全职事奉并担任主任牧师一职，多年后将主任牧师交棒给门徒黄志明牧师！秦牧师蒙召前曾担任中学教师。

现担任马来西亚福音联谊会(NECF)副主席，马来西亚全备福音训练中心的主席、使命宣教关怀中心和东岛使命团的财政、教会更新团契的区代表、东岭神学院讲师！

秦牧师经常应邀去各地传讲主日信息、婚姻与家庭讲座，营会分享等。

苏圣君牧师

于2002年荣获马来西亚十大杰出青年奖。他目前为吉隆坡恩典基督联谊社（恩联）顾问牧师，创立了「恩典青年中心」（福音戒毒）、「禧恩培训课程」（领袖与门训）、「恩苑关怀舍」（安养护理），和搭配「恩联学恩」（学业督导及品格塑造）事工，也负责开办及监督「恩达」及「加恩」教会。除此应本地与海外教会及神学院之邀，成为当地的宣教、教导、培训及培灵讲员。

郑惠光牧师

现任新山全备福音教会主任牧师，也是马来西亚全备福音训练中心创办人与讲师之一！他毕业于新加坡南洋大学，并于台湾中华福音神学院完成硕士学位，有三十多年的丰富牧会经验，积极参与国度性事工！郑牧师是华人教会界深受尊敬及欢迎的讲员，常应邀国内外圣经学院教导、教会传讲信息，主领专题讲座，研经培灵，领袖培训及营会讲员等。郑牧师目前已是成“公”人士！

陈修圣牧师

是一位资深的讲员，牧养教会有40年。他曾经在甲洞播道会当主任牧师。目前在牧养甲洞赞美浸信教会中文堂，他也是目前吉隆坡北区教牧团契的主席。师母Esther Yeoh杨瑜心、和两位女儿Evangeline, Franchesca都一起同心在教会服事主。

陈牧师的恩赐是生命辅导，医治释放，带领先知预言性的敬拜和代祷，在疫情的这几年里陈牧师在线上教导“基督转化的祷告”课程帮助了许多面对情绪问题，忧郁症，家庭纠纷，属灵压制的许多人得到医治和释放。陈牧师的心志是要看到众教会同有上帝所赐合一国度的异象，为社区和国家带来转化。陈牧师曾经到过中国，越南，泰国，香港和日本宣教。

陳坤生牧師/博士簡介

1.於1987年創辦加利利宣教中心(禱告山)

2.目前兼任加利利宣教神學研究院院長

3.教授課程:

教會增長、靈修神學、先知性門訓、禱告操練、傳福音門訓、內在醫治、拓荒和植堂等

陈正鸿牧师博士

1.台灣國立政治大學哲學系畢業，主修哲學，使他對東西方哲學、思想開始涉獵與研究，也延伸出一些相關的神學探索，奠定日後的學識裝備基礎。

2.中華福音神學院宣教學博士。

3.曾為華人福音普世差傳會中國宣教士四川地區主任、川震專案負責、宣校老師。

3.曾在台灣基督教天母禮拜堂5年牧養。

4.曾任華人福音普世差傳會台灣辦事處主任，在國際總部的督導覽訓練宣教士，為宣教士

及華傳事工籌募經費、支援及關顧工場宣教士、在國際總部的授權及督導下，參與及協

助開拓宣教工場事宜。

5.現任台灣前線差會台灣副總幹事，負責教育訓練與差傳行政。

陈荣禄牧师

九岁信主，十六岁时决志奉献给神使用。毕业于马来亚大学，在社会工作约有七年时间，于1996年前往台北灵粮教牧宣教神学院修读道学硕士学位，并于1999年毕业后开始全职服事至今。陈牧师建立了生命荣美教会。他也是新山精兵老师，他的负担是期盼教会在末世里能很刚强地在生命品格，神的话语与敬拜被建造成为神大能的军队，能为神争战以带来荣耀的胜利及复兴！

陈鸾卿牧师

毕业于南澳大学社会科学硕士学位，曾是新加坡活泉团契神召会的开荒及主任牧师，目前发展职场宣教，现任为新加坡蜕变国际企业有限公司 (Morphos International) CEO，是一名专业认证的 PEAKS 专家级督导师，她获得新加坡劳动力发展局 (WDA) 颁发的培训和评估高级证书 (ACTA)。她有丰富的临床辅导经验，夫妻与家庭辅导专家，在祷告、启示及心灵医治及建造的服事上大有恩膏并主领许多不同类型的家庭与亲子讲座会！她也是好几间神学院深受欢迎的讲师！

高传隆牧师

目前高龄82岁，服侍主50多年，过去连任西马华人卫理公会年议会会长十五年，任内创立了多项的慈惠事工，神学训练学院，多年来马不停蹄地到许多海外宣教工场巡视，并在金三角拓殖了三十五间教会，联合国作了特别的报答，高牧师是个令人敬重，且满带恩膏的时代领袖。高牧师现任马来西亚禧福训练学院院长。

黄一诚牧师

蒙召前任职机械工程师，新约国际圣经学院毕业，为台湾来马28年宣教士，委身于神给华人教会末后关键使命-海上丝绸之路的异象，30多年来在台湾、中国及其他东南亚国家装备教会牧者并在马来西亚各处开荒、牧会。

黄牧师在教导、宣教、训练上祝福不少海内外教会。因着装备主工人的时代性需要，黄牧师18年前从零开始了马来西亚东岭神学院中文部工作，在多年的耕耘下，今天终于开花结果，为大马的复兴预备收割的工人。黄牧师亦协助重开新加坡东岭中文部！

他有开拓教会及新事工的恩赐，亦曾带动西马东海岸的区域合一及复兴。

目前是大马哥打白沙罗牧邻浸信会的顾问牧师，国际复兴华人事工大马董事，前线未得之民差会委员，以及华人福音普世差传会巴国宣教士的生命导师及东岭校友会顾问。

黄燕萍牧师，是Zeo火热创意之家及Zeo火热敬拜学校创办者！

1997年毕业于澳洲科丁大学

2006年毕业于马来西亚圣经学院，神学学士

曾在中文教会全职近十年，担任青少年事工主任与敬拜事工主任。

Nov 2011-Jun 2013青少年事工传道/顾问(兼职) @ 加尔峰神召会Puncak Jalil AG

2011年至今是：

- 自由传道Itinerant Minister
- 福音歌手Gospel Singer
- 音乐创作人与制作人Song Writer, Composer & Producer
- 声乐老师Vocal Coach
- 敬拜团培训导师 Worship Team Coach

曾服事的国家：新加坡、香港、台湾、澳洲、印尼、菲律宾、中国等。

余良秀牧师

1. Bachelor of Science, Campbell University, North Carolina, USA. 1986. (Major in Physics and Chemistry)

2. 道学硕士 (主修宣教) · 马来西亚圣经神学院(MBS), 2009-2011

3. 教牧学博士, 马来西亚神学院 (STM) , 2013-2021

诺亚方舟儿童事工 · 云顶平安苑经理 · 吉隆坡全备福音堂牧养事工 · 全职事奉36年。
2024年6月底从全职退休。

曾被教会差派出去海外短宣两年。过后是每年都进去内地服事：成都 · 黑龙江 · 深圳 · 云南等地。

专长科目是宣教、内在医治教导 · 先知性事奉 · 儿童师资培训

TAMIL DEPARTMENT

REV BENEDICT RAJAN

Expertise: Pastoral Ministry, Leadership

Reverend Benedict Rajan is The Senior Overseer Of Calvary City Church, Johor Bahru, Malaysia. He has served God in full-time ministry for more than 3 decades now. Being passionate about Preaching Jesus Christ, he runs daily the race Of reaching the lost at any cost! One Of The Core values of Calvary City Church is, 'A Church Without Walls', a ministry to the multitudes, the broken, alone, poor, the orphans, homeless, the abused, the out-cast of society, the hopeless & the dying! God placed a burden on his heart & obediently he has established a social ministry organisation known as "Pusat Kebajikan Kalvari Johor" which stands to: 'ENABLE the UNABLE to be ABLE'.

Pastor Rajan strongly believes that A Personal Prayer life is of Utmost Importance to living a Spirit Empowered Christian Life!. Finally, Rev. Benedict Rajan lives by this mission-statement "To Know Him, to make Him Known and to be Thankful!"

REV SANTHOSH PAVEL

Expertise: Bible, Theology

He holds a Master of Theology, New Testament. Currently. He teaches New Testament and Old Testament. He is an assistant Pastor at Kingdom of God Ministries and obtains Master of Divinity at South Asia Institute of Advanced Christian Studies (SAIACS). He wrote a thesis on "Reciprocity in Grace in the Letter to the Romans. The thesis aimed to understand the meaning of grace in the context of the first century and how it challenges our present understanding of grace. Additionally, the thesis discusses how grace transforms community life.

SHELTON JOHNSON

Expertise: Bible

PROFESSIONAL SUMMARY/WRITE-UP

- Teaching for the past 27 years in various Seminary, Bible Schools and In Discipleship Schools.

CORE EXPERIENCES/KEY STRENGTHS

- YWAM, leadership Schools and Discipleship schools.

EDUCATION

- B.SC, B.ED (Teaching degree) & Master in Divinity

EXPERIENCE / KEY ACCOMPLISHMENTS

- Completed Dr John Maxwell's Leadership Training
- Written a book on Bible Survey in Tamil Language
- Contributed Articles in Christian Magazine
- Trained people to plant churches in remote part of South India
- Traveled on Teaching Assignment to about 13 countries.

PASTOR GAYATHRI VENKATESAN

Expertise: Pastoral Ministry, Leadership

MINISTRY STRENGTHS

Dedicated to teaching the whole Word of God. To Evangelize and train people in Evangelism. Discipling and mentoring people. Writing for the advancement of God's kingdom. Reaching out to the next generation

MINISTRY EXPERIENCE

Campus Pastor – New Life AG Church May 2000 – July 2004

Campus Pastor – Y4T (Youth for Truth Ministries) Aug 2004 – June 2005

Associate Pastor of H.O.P Church - June 2005 – Present

Facilitator at Haggai International – June 2017 – Present

Facilitator at Haggai India– June 2017 – Present

EDUCATION

B Tech (Ceramics) – Anna University May 2000

MA in Christian Ministry - Madras Assemblies of God Bible College April 2002

REV M. SAMPATH

Expertise: Bible, Leadership

PROFESSIONAL SUMMARY/WRITE-UP

Served as an assistant pastor to Rev. Dudley Thangiah, New Life Assembly, Madurai from 1989 to 1991 and to Rev. Dr. D. Mohan, New Life Assembly of God Church, Chennai from 1992 to 1997. Joined Madras A.G Bible College (MABC) as a faculty in May 1998, when it was started. From 2004. Served as Principal of MABC. An Ordained Minister with the Assembly of God Fellowship in Tamil District.

CORE EXPERIENCES/KEY STRENGTHS

Youth and Assistant Pastor to Rev. Dudley Thangiah in New Life Assembly, Madurai from 1989 to 1991 and to Rev. D. Mohan in New Life Assembly of God Church, Chennai from 1992 to 1997. Teach all Biblical subjects, Theological Subjects, Hermeneutics and Homiletics

EDUCATION

After completing B.A., in secular College, I did my B.D., in Southern Asia Bible College (SABC), Bengaluru from 1986 to 1989 and M.Th., in South Asia Institute for Advanced Christian Studies (SAIACS), Bengaluru from 1999 to 2001.

EXPERIENCE / KEY ACCOMPLISHMENTS

- § Youth and Assistant Pastor for nine years.
- § Teaching faculty from 1998 to the present.
- § Principal from 2004 to the present.
- § Visiting faculty in few Colleges
- § Guest Speaker to various Churches

REV PAUL ARPUTHARAJ

Expertise: Pastoral Ministry, Leadership

PROFESSIONAL SUMMARY/WRITE-UP

Had been in the full time Pastoral Ministry for more than 30 years. In the beginning I was attached with the Methodist Church in Malaysia and then pioneered Tabernacle of Christ (an NECF associated Church).

CORE EXPERIENCES/KEY STRENGTHS

Had planted 12 daughter churches in Malaysia and a church in Singapore. Helped in building churches in India, Indonesia and Sri Lanka. Worked through the Local Church mission's department known as TIME. Seminary Theology Malaysia now located in Seremban. First Pastored Methodist churches in Raub, Kuantan and then in Johor Bahru. Now pastoring TOC in Skudai, Johor.

EDUCATION

Graduated with a B.D from Seminary Theology Malaysia in the year 1991.

EXPERIENCE / KEY ACCOMPLISHMENTS

31 years of experience as a Pastor.

BOOKS/ PAPERS /JOURNALS PUBLISHED

Self-published a book titled 'Firm Foundation'.

REV ARNOLD RAJAN

Expertise: Theology, Pastoral Ministry, Leadership

PROFESSIONAL SUMMARY/WRITE-UP

Been in the ministry for 29 years. Pioneered a church, City Tabernacle in 2000 and have pastored it since with 2 branches. Have pioneered 8 Bible schools. Currently, besides pastoring, oversee Logos Academy, a Bible training centre, Haggai Institute lecturer both in the National Seminars and Internationally. A great passion in teaching and writing.

CORE EXPERIENCES /KEY

Pioneered City Tabernacle K1 with branches in Selayang (Selangor) and Manhis (Pahang)

Teaching at Logos Academy as well as guest teacher in other church-based schools

Writing books and apologetics articles

EDUCATION

1. Advanced Diploma in Management Studies (London Executive College)
2. Advanced Diploma in Marketing (London Executive College)
3. B.A. in Bible and Theology (ICI University)
4. B. Th. (Advantage University)

- 5. Master of Arts in Leadership (Vision International University)
- 6. Pursuing Masters in Christian Apologetics (Logos Bible College, accredited by Baptists Schools Accrediting Association USA, Utah)

PASTOR J. AJAI KUMAR

Expertise: Bible, Theology

SECULAR EDUCATION

- Bachelor of Science in Zoology from Kamraj University, Madurai (2003-2007)
- Master of Science in Psychology Counseling from Global School of Counseling,

THEOLOGICAL EDUCATION

- Master of Divinity (2010-13) (Southern Asia Bible College, Bangalore, India) Bangalore.

MINISTRIES HELD

- 2008-09 : Youth Leader (Elim A.G Church, Madurai, India)
- 2010-13 : Worship Leader (Living Water A.G Church, Bangalore)
- 2013-14 : A.G Mission Worker and Lecturer in Bihar, India
- 2014-16 : Assistant Pastor (A.G New Covenant, Bangalore, India)
- 2016-19 : Bible School Teacher
(Trinity Theological College, Jharkhand, India).
- 2016-19 : Pastor (The Pentecostal Assembly School, Jharkhand, India).

POSITION HELD

- 2016-19 : Bible College Lecturer
(Trinity Theological College, Jharkhand, India).
- 2016-19 : School Counsellor (The Pentecostal Assembly School)

TEACHING AND TRAINING EXPERIENCE

- 2013 - 2014 : Bible College Lecturer in Bihar, India.
- 2016 - 2019 : Bible College Lecturer (Trinity Theological College, Jharkhand, India).
- 2016 - 2019 : School Counsellor (The Pentecostal Assembly School)

AWARDS & TESTIMONIES

- 2005 : Best Student of the year (Wakf Board College)
- 2016 : Excellence in Christian Ministry (Southern Asia Bible College)

EXPERIENCE / KEY ACCOMPLISHMENTS

1. Founded City Tabernacle KL in 2000
2. Missions Training in Hyderabad, India, for 3 months (1992)
3. Prison Ministry (1993-1995)
4. Principal of Victory Bible Institute (1993-1998)
5. Principal of LifeNet Bible College (2009 - 2021)
6. Principal of Logos Academy (2015 -)

PUBLICATIONS

1. Divine Tools – about the Five Ministries of Eph. 4
2. Pearls From The Parables – 20 Lessons for small groups and personal Discipleship based on the parables.
3. The Voice of the Shepherd – a book teaching on how to hear God’s voice
4. Riding on the Clouds – on the Second Coming of Jesus
5. Heaven, Hell and Hades – what happens after death.

MEMBERSHIP

1. Affiliated with The International Pentecostal Church
2. Member of the Tamil Pastors and Churches Fellowship of Malaysia
3. Member of the Association of Indian Christian Fellowship Malaysia

REV M. MANORAJ

Expertise: Pastoral Ministry

PROFESSIONAL SUMMARY/WRITE-UP

- Pastor in Full Gospel Tabernacle, Coimbatore.
- Bible Teacher
- Leaders’ Trainer
- Mission Coordinator

CORE EXPERIENCES/KEY

EDUCATION

Bachelor of Theology (ATA)

Master of Divinity (ATA)

Master of Arts in Sociology

EXPERIENCE / KEY ACCOMPLISHMENTS

- Two years served as a missionary in Punjab, North India
- Thirteen years served as a full-time Bible College lecturer in Bethel Faith Spark Bible College, Coimbatore, Tamil Nadu.
- Carecell leaders' trainer in Indian Pentecostal Assembly.
- Pioneered a Full Gospel Tabernacle Church in Coimbatore and serves as a Pastor in it for the past ten years.
- Visiting the Full Gospel Tabernacle mission fields and promoting the work of God.

BOOKS/ PAPERS /JOURNALS PUBLISHED

1. God of covenant
2. The three anointing of David
3. Christ in Colossians

REV DR WILFRED JOHN SAMUEL

Expertise: Theology, Leadership, Bible

PROFESSIONAL SUMMARY/WRITE-UP

Previous Employment

- Line Manager Pan Malaysian Plywood-Pahang: 1976-1980
- Pastor – Evangelical Lutheran Church in Malaysia: 1986-2001
- Lecturer at Sabah Theology Seminary – 2001-2014
- Principal of Sabah Theological Seminary – January 2015- June 2019

Other Positions Held in the Church

- Vice Chairman – Diocesan Executive Church Council (1997-1999)
- Diocesan Youth Council Chairman
- Other Positions Held at Sabah Theological Seminary since 2001
- Chaplain
- Field Education Director
- Associate Academic Dean
- Director of Social Work Department
- Vice Principal (Development)
- Principal

Lecture Specialization

- Lecture Area Specialization: Christian Doctrines, Systematic Theology, Christian Ethics,
- Asian Theology, Social Work, Church and Society, Church History, Pastoral
- Management/ Leadership and Ecumenical Relations.
- Ecumenical Involvement
- Council of Churches Malaysia – Member of the Management Board till 2019.
- Council of Churches Malaysia – Member of the Faith and Order Commission 1990-1994
- Lutheran Pentecostal Dialogue (LWF International Commission member)

Academic Qualification

- Bachelor of Theology - Seminary Theology Malaysia
- Masters in Theology - Australian Lutheran College - Adelaide, Australia
- Doctor of Theology – South East Asia Graduate School of Theology in
- partnership with Australian Lutheran College/University of South Australia
- (area of specialization: Historical Theology) Dissertation: Impact of Neo-
- Pentecostalism within the Church in Malaysia

EXPERIENCE / KEY ACCOMPLISHMENTS

Articles Published on Social and Community Service

- A PARADIGM FOR SOCIAL TRANSFORMATION AND EMPOWERMENT IN
- PRACTICING REDEMPTIVE SOCIAL ENTREPRENEURSHIP Published:
- Mission Conference Magazine – Sarawak (2015)
- Alcohol – Friend or Foe (Daily Express – 3 April 2011)
- Culture Could Provide Radical solution to Alcohol Misuse (Daily Express –
- 11 April 2011)

BOOKS/ PAPERS /JOURNALS PUBLISHED

- Charismatic Folk Christianity – Impact of the Renewal in the Lutheran
- Church in Malaysia (published 2003)
- Salvation Crouching at Your Door – Doctrine of Justification (published 2005)⁴
- Halatuju - Malaysian Theology for Incarnational Spirituality (2008)
- Mission and Evangelism – We Owe it to Humanity (2011)
- Editor of SEANOLT Publication on Marriage, Family and Sexuality (2010)
- Editor of Malaysian Association of Theological Schools (MATS) Journal 2013
- Authority of the Bible and the Credibility of the Witnessing Community (2014)
- Editor – Report on Lutheran /Pentecostal Dialogue in Malaysia 2017
- Editor – Report on Lutheran /Pentecostal Dialogue in Malaysia 2018
- Golgotha Gossip – A Glorifying Chat 2022

APPENDIX II – CERTIFICATE OF MINISTRY COURSE SYLLABUS

TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	CATEGORY	LECTURE DAYS
Christian Character Development	This course focuses on the methods involved in developing oneself to be a better disciple of Christ. Students identify positive characteristics in Jesus in other characters.	<ol style="list-style-type: none"> 1. Identify godly characteristics from Biblical texts. 2. Explain that character development is an ongoing process. 3. Apply principles learned in their daily lives as a disciple of Christ. 	Ministry Skills Development	3
DISC Profiling	This course analyses the personality traits of students. It helps students understand their strengths and weaknesses. It emphasizes the importance of cooperation of various personality traits.	<ol style="list-style-type: none"> 1. Identify personality profiles based on DISC profiling. 2. Explain strengths and weaknesses of various personalities. 3. Demonstrate understanding of the reason God made mankind different from one another. 	Basic Art of Communication	2
Exposition of the Book of Romans	This course is an analysis of the book of Romans. It includes an analysis of the structure, content, historical-cultural background, and theological contribution.	<ol style="list-style-type: none"> 1. Identify the major themes in select portions of the book of Romans. 2. Explain key interpretive categories such as literary structure. 3. Demonstrate the ability to apply theological principles in written form. 	Bible Discovery	3
How We Got the Bible	This course focuses on the trustworthiness and purpose of the Bible. It includes attention to history, geography, authorship and culture.	<ol style="list-style-type: none"> 1. Describe the origins of the Bible. 2. Interpret the Bible in its historical, cultural, and theological context. 3. Explain the inerrancy of the Bible. 	Bible Discovery	2
Father Heart of God	This course gives a clear understanding of who God is, His attributes including His heart and plans for humanity.	<ol style="list-style-type: none"> 1. Identify the differences between God's love and human love. 2. Explain God's heart towards mankind. 	Leadership Skills	2
Kingdom Theology	This course gives a clear understanding of God's kingdom. Kingdom minded principles are explored and discussed.	<ol style="list-style-type: none"> 1. Identify the biblical perspective of God's Kingdom. 2. Explain the difference in lifestyle as people 	Bible Discovery	3

TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	CATEGORY	LECTURE DAYS
		of God's kingdom. 3. Demonstrate principles of a Godly life.		
Prayer & Fasting	This course focuses on the importance of prayer and fasting in the life of a disciple. It examines biblical principles and examples.	1. Identify the purpose of prayer and fasting. 2. Explain hindrances to prayer. 3. Apply prayer and fasting principles to personal spiritual lives.	Ministry Skills Development	2
Spiritual Formation	This course is designed to help students understand how spiritual formation takes place in the lives of Christians and how our hearts are being shaped. This course will assist students in deepening their spirituality and learn how to open themselves to the work of the Holy Spirit. The student will learn the priority of spiritual disciplines such as prayer, meditation, listening to the Word preached, and worship.	1. The definition, goals and elements of spiritual formation. 2. The challenges and concerns of the Christian faith. 3. Doing spiritual disciplines from the heart	Spiritual Life Formation	1
Keys to Successful Shepherding	This course equips students in becoming shepherds. Students understand God's heart as a shepherd and a servant leader.	1. Identify and apply leadership skills from Biblical texts. 2. Demonstrate the ability to understand principles of shepherding. 3. Articulate methods of applying biblical guidelines of discipleship in written form.	Leadership Skills	2
Leadership 101	This course equips students in understanding biblical leadership. Students use biblical guidelines as a foundation of leadership.	1. Identify leadership skills from Biblical perspectives. 2. Explain characteristics of successful leaders from the Bible. 3. Apply leadership skills in daily lives.	Leadership Skills	2
The Joy of Personal Bible Study	This course focuses on the importance of having daily devotional sessions in the life of a disciple.	1. Identify the benefits of personal Bible study. 2. Explain structures used for personal devotional time. 3. Demonstrate methods used in personal Bible study.	Bible Discovery	3

TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	CATEGORY	LECTURE DAYS
Mentoring	This course equips students in becoming mentors. Students practice godly group dynamics and model leadership using biblical guidelines.	<ol style="list-style-type: none"> 1. Identify and apply leadership skills from Biblical texts. 2. Demonstrate the ability to understand principles of mentoring. 3. Articulate methods of applying biblical guidelines of mentoring in written form. 	Leadership Skills	2
Comparative Religions	This course explores the different worldviews of the main religions practiced in the world. It identifies similarities and differences between Christianity and other religions.	<ol style="list-style-type: none"> 1. Identify main religions practiced worldwide 2. Explain the worldview of different religions. 3. Articulate methods of evangelising using the similarities and differences of religion. 	Ministry Skills Development	3
Music & Worship	This course, introduces students to the historical and theological interpretation of worship. It discusses various ways to worship God and the changes over the years.	<ol style="list-style-type: none"> 1. Identify ways of appropriate worship. 2. Explain history of music and worship using Biblical examples. 3. Apply principles of worship. 	Ministry Skills Development	2
Survey of The Old Testament	This course, introduces students to the historical, literary, and theological interpretation of the Old Testament. It discusses theological themes that are unique to each book.	<ol style="list-style-type: none"> 1. Describe and locate the basic content, key themes and the flow of the Old Testament. 2. Express how historical and cultural background issues affect the Old Testament. 3. Defend the authorship of the Old Testament. 	Bible Discovery	3
Homiletics	This course is an introduction to the structures and methods used to prepare and deliver expository messages. It includes a consideration of the exegetical process and emphasises clarity in outlining and delivery.	<ol style="list-style-type: none"> 1. Demonstrate the concept of expository preaching. 2. Derive an accurate homiletical idea for a given passage. 3. Speak with and produce outlines that demonstrate clarity. 	Basic Art of Communication	2
Pentecostal Church History	This course examines Church History during the Pentecostal Movement. Students gain understanding of the background to their own beliefs and why churches differ in certain beliefs and practices. Students	<ol style="list-style-type: none"> 1. Identify key theological developments across the Pentecostal Movement. 2. Develop theological responses to a number of key questions regarding the church today. 3. Demonstrate an awareness of the formative 	Bible Discovery	3

TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	CATEGORY	LECTURE DAYS
	will be inspired by what God has done in the past.	factors on their own theological position.		
Discovering The Anointing	This course introduces students to the Holy Spirit's anointing. Students discover the role of the anointing and analyse the importance of the anointing.	<ol style="list-style-type: none"> 1. Identifying the anointing of the Holy Spirit. 2. Explain the relevance of the anointing in the modern church. 3. Demonstrate an understanding of the importance of relying on the anointing. 	Spiritual Life Formation	3
Spiritual Gifts	This course introduces students to spiritual gifts. It will provide a systematic overview and analysis on the Biblical view of the gifts.	<ol style="list-style-type: none"> 1. Identify spiritual gifts. 2. Explain the necessity of various gifts working cooperatively. 3. Demonstrate an awareness of the methods available to exercise spiritual gifts. 	Spiritual Life Formation	2
Missions Perspective	This course introduces students to the principles of missions. It will provide a systematic overview and analysis on the Biblical view towards missions.	<ol style="list-style-type: none"> 1. Demonstrate the theological foundations and necessity of missions. 2. Identify challenges in missions. 3. Analyse skills needed in mission outreaches. 	Leadership Skills	2
Survey of The New Testament	This course is an introduction to the history, literature and theology of the New Testament. It addresses the background of the New Testament, authorship, structure and content. It discusses theological themes that are unique to each book.	<ol style="list-style-type: none"> 1. Describe and locate the basic content, key themes and the flow of the New Testament. 2. Express how historical and cultural background issues affect the New Testament. 3. Defend the authorship of the New Testament. 	Bible Discovery	3
Apologetics 101	This course teaches students how to defend their faith as part of being faithful disciples of Jesus. It will explore different worldviews. It also discusses practical steps in defending the Bible.	<ol style="list-style-type: none"> 1. Demonstrate the ability to articulate and apply the principles of sharing their faith. 2. Understanding the perception of different worldviews. 3. Develop responses to defend the Bible. 	Basic Art of Communication	2
Jesus and the Gospels	This course is an analysis of the Gospels. It includes an overview of the Life of Jesus and the importance of the inclusion of four gospels in the NT. Principles for	<ol style="list-style-type: none"> 1. Demonstrate an understanding of the basic content and structure of the four Gospels. 2. Engage in theological reflection on themes from the Gospels. 	Bible Discovery	2

TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	CATEGORY	LECTURE DAYS
	interpreting and applying the narratives of the Gospels are applied.	3. Apply principles from the Gospels to the life of the church today.		
Call of God	This course introduces students to the call of God. Students discovers the crucial role of God's calling upon their lives and methods to discern the call.	<ol style="list-style-type: none"> 1. Identify the importance of serving according to God's call. 2. Explain the methods of discerning God's voice from distractions. 	Spiritual Life Formation	1
Breaking Bondages	This course introduces students to bondages that keep Christians captive. It is a practical topic that focuses on deliverance and renewal of Spirit.	<ol style="list-style-type: none"> 1. Identify bondages in one's life. 2. Engage in deliverance. 3. Apply principles of renouncing bondages in one's life. 	Spiritual Life Formation	2
The Book of Acts	This course is an analysis of the book of Acts. It includes an overview of the acts of the apostles and major themes of the book. Students interpret the narratives of Acts.	<ol style="list-style-type: none"> 1. Demonstrate an understanding of the basic content and structure of the book of Acts. 2. Engage in theological reflection on themes from the book of Acts. 3. Apply principles from the book of Acts to believers and the life of the church today. 	Bible Discovery	2

APPENDIX III – DIPLOMA and BACHELOR OF MINISTRY COURSE SYLLABUS

CODE	TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	MODULE TYPE	CATEGORY
OT001	Old Testament History, Literature & Theology	This course is an introduction to the study of the Old Testament with a focus on its trustworthiness and purpose. It will review each Old Testament book, addressing both matters of general introduction and contribution to the larger message that emerges out of the Old Testament canon. It includes attention to history, geography, authorship, culture, literary genre, and biblical theology as well as application to contemporary life.	<ol style="list-style-type: none"> 1. Interpret the Bible in its historical, cultural, grammatical, literary, and theological context. 2. Demonstrate the ability to discover the theological principle intended by the biblical author and its specific application in well-articulated written form. 3. Critique the validity of interpretations of specific biblical passages. 	CORE	OT
OT002	Pentateuch (Genesis & Exodus)	In this course, students will be introduced to the historical, literary, and theological interpretation of the Pentateuch including an overview of the critical issues surrounding the Pentateuch and its individual books, with focus given to Genesis and Exodus. Selected passages will be taken from Genesis and Exodus for detailed study - the creation account, the flood, the origin of the nation of Israel.	<ol style="list-style-type: none"> 1. Describe and locate the basic content, key themes and the flow of the Pentateuch 2. Express how key historical, archaeological, geographical, structural, and cultural background issues affect the Pentateuch and defend their view of authorship 3. Exegete a passage in the Pentateuch by utilizing a variety of methods and appropriately using digital resources in the process 4. Articulate a theological framework which clarifies and defines how the Pentateuch applies and functions authoritatively in the church 5. Integrate biblical knowledge into a ministry setting 	CORE	OT
OT003	Historical Books (1 & 2 Samuel and 1 & 2 Kings)	This course will acquaint students with the history, theology, and critical study of 4 historical books of the Bible: 1 & 2 Samuel, and 1 & 2 Kings. The focus is the proper interpretation of its message to Israel and its abiding significance for the church. With	<ol style="list-style-type: none"> 1. Describe and locate the basic content, key themes and the flow of the OT Historical Books within the OT canon 2. Express how key historical, archaeological, geographical, structural, and cultural 	CORE	OT

CODE	TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	MODULE TYPE	CATEGORY
		emphasis on select passages, studies will include the work of kings covering the political, military, economic aspects as well as the leadership and governance issues in the history of the nation of Israel.	<ul style="list-style-type: none"> background issues affect the historiography of the Historical books 3. Exegete a passage from the OT historical books by utilizing a variety of methods (e.g., literary, canonical, discourse analysis, rhetorical, linguistic, form, historical/cultural) and by appropriately using digital resources in the process 4. Utilize literary approaches to the interpretation of the OT historical books 5. Integrate biblical knowledge of the historical books into a ministry setting. 		
OT004	Wisdom Books (Psalms & Songs of Solomon)	This module is a literary and theological study of the wisdom literature in the Old Testament (Proverbs, Job, Ecclesiastes, and Psalms) with special focus on the place of wisdom in Old Testament theology, Wisdom theology, reading and interpretive strategies, Wisdom genres and the theological message of each book. This module specifically will study the wisdom tradition found within the books of Psalms and Songs of Solomon. It will provide students with a foundation upon which to integrate the essence of Old Testament wisdom literature into their personal lives as a guide for a godly life in a complex world.	<ul style="list-style-type: none"> 1. Demonstrate an understanding of the basic content, structure, and historical background of Psalms and wisdom books. 2. Recognize and describe major features of Hebrew poetry and their significance for interpretation. 3. Engage in theological reflection from Psalms and/or the wisdom books 4. Appropriate a passage from the Psalms or Wisdom books to a ministry context. 	CORE	OT
OT005	Major Prophetic Books (Daniel & Isaiah)	This course analyzes the content, historical background, and critical issues in the major prophetic corpus. It includes a study of the major prophetic books' theological significance, purpose, and message, emphasizing Daniel and Isaiah.	<ul style="list-style-type: none"> 1. Demonstrate an understanding of the basic content, structure, and historical background of the major prophetic corpus, especially the books of Daniel and Isaiah. 2. Articulate an understanding of apocalyptic literature and its significance for the 	CORE	OT

CODE	TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	MODULE TYPE	CATEGORY
			<p>interpretation of Daniel, portions of the OT prophetic corpus, and Revelation</p> <ol style="list-style-type: none"> 3. Exegete a passage from the prophetic corpus by utilizing a variety of methods demonstrating familiarity with common forms of prophetic speech. 4. Engage in theological reflection on the relationship between eschatology and ethics in the prophetic/apocalyptic corpus. 5. Apply a passage from the prophetic/apocalyptic corpus for a ministry context. 		
OT006	Minor Prophetic Books (Amos & Zechariah)	This course analyzes the content, historical background, and critical issues in the minor prophetic corpus. It includes a study of the major prophetic books' theological significance, purpose, and message, emphasizing Amos and Zachariah.	<ol style="list-style-type: none"> 1. Demonstrate an understanding of the basic content, structure, and historical background of the minor prophetic corpus, especially the books of Amos and Zechariah. 2. Exegete a passage from the prophetic corpus by utilizing a variety of methods demonstrating familiarity with common forms of prophetic speech. 3. Engage in theological reflection on the relationship between eschatology and ethics in the prophetic/apocalyptic corpus. 4. Apply a passage from the prophetic/apocalyptic corpus for a ministry context. 	CORE	OT
NT001	New Testament History, Literature & Theology	This course is an introduction to the history, literature and theology of the New Testament. It addresses the background of the New Testament, historical issues of date, authorship and occasion, literary issues of genre, structure and content, and theological themes that are unique to the book.	<ol style="list-style-type: none"> 1. Recognize the history, literary issues and theological themes of the New Testament documents. 2. Apply the knowledge of New Testament issues to their personal life and to the life and ministry of the church. 	CORE	NT

CODE	TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	MODULE TYPE	CATEGORY
NT002	The Gospels and Acts	This course is an analysis of the Gospels (focusing on the Gospel of John) and the book of Acts. It includes an overview of the Life of Jesus; the importance of the inclusion of four gospels in the NT; principles for interpreting and applying the narratives of the Gospels and Acts within their historical and canonical context; and focused discussion of key themes from the selected book.	<ol style="list-style-type: none"> 1. Demonstrate an understanding of the basic content and structure of the book of Acts. 2. Engage in theological reflection on themes from the book of Acts. 3. Apply principles from the book of Acts to believers and the life of the church today. 	CORE	NT
NT003	Pauline Epistles: Prison Epistles (Philippians & Ephesians)	This course is an analysis of Paul's prison epistles. It includes an analysis of the structure, content, historical-cultural background, and theological contribution of a portion of the letters. Additional attention will be paid to various methods and approaches to the books of Philippians and Ephesians.	<ol style="list-style-type: none"> 1. Identify the major themes in select portions for the letters. 2. Explain key interpretive categories such as literary structure and historical-cultural for the letters. 3. Formulate tentative conclusions concerning contemporary church issues. 	CORE	NT
NT004	Pauline Epistles: Capital Epistles	This course is an analysis of Paul's capital epistles (Galatians, 1 Corinthians, 2 Corinthians, Romans). It includes an analysis of the structure, content, historical-cultural background, and theological contribution of a portion of the letters. Additional attention will be paid to various methods and approaches to the books of Romans and Galatians.	<ol style="list-style-type: none"> 1. Identify the major themes in select portions for the letters. 2. Explain key interpretive categories such as literary structure and historical-cultural for the letters. 3. Formulate tentative conclusions concerning contemporary church issues. 	CORE	NT
CH001	Church History	This course examines Church History from the period of the Reformation to modern times. Students will engage with major developments in the history of Christian churches including the emergence of Protestantism, missionary expansion, international revivals, and the arrival of Pentecostalism and the charismatic movement. Inevitably, students will gain in their understanding of the background to their own beliefs and why churches differ in certain beliefs and practices. You will also be inspired by what God has done in the past to expect great things	<ol style="list-style-type: none"> 1. Identify key theological developments across church history 2. Demonstrate an understanding of the interaction between church and society 3. Identify their own church denomination within historical trends 4. Develop theological responses to a number of key questions regarding the church today. 5. Demonstrate an awareness of the formative factors on their own theological position. 	CORE	Church History

CODE	TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	MODULE TYPE	CATEGORY
		for the future.			
ST301	Systematic Theology 1	This course is a systematic study of the biblical doctrines of Bibliology, Trinitarianism (Theology Proper, Christology, and Pneumatology), and Angelology. It includes an examination of theological prolegomena, major features pertaining to the Holy Scriptures, a study of the identity and works of the Triune God, of modern angelmania, and the reality of and the resources for spiritual warfare. Key concepts, issues, and the practical implications and integration of these doctrines in church and Christian life are discussed.	<ol style="list-style-type: none"> 1. Articulate the meaning of key theological terms including the nature and necessity of systematic theology and the significance of theological thinking and interpretation. 2. Demonstrate comprehension of current interest in Angels, including spiritual warfare. 3. Articulate personal positions on these doctrines within the biblical framework while employing proper theological method. 4. Define each doctrine covered under Bibliology, Trinitarianism, and Angelology with accuracy providing biblical support and identifying deviations from, or false expressions of these doctrines. 5. Formulate biblical answers to key theological questions raised by the church and/or the world that pertain to these doctrines. 	CORE	Systematic Theology
ST302	Systematic Theology 2	This course is a systematic study of the biblical doctrines of Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. It includes an examination of the constitution of humanity as created, fallen, and redeemed; sin in all its ramifications; the marvelous grace of God leading to salvation, sanctification, glorification; the purposes and paradigms of Church; Israel and the Church; and God's prophesied program pertaining to last things. Key concepts, issues, and the practical implications and integration of these doctrines in	<ol style="list-style-type: none"> 1. Articulate the meaning of key theological terms pertaining to Theological Anthropology, Hamartiology, Soteriology, Ecclesiology, and Eschatology. 2. Evaluate current thoughts and trends in each of the doctrines studied in this course. 3. Articulate personal positions on each doctrine covered with accuracy providing biblical support and identifying deviations from, or false expressions of these doctrines. 4. Formulate biblical answers to key 	CORE	Systematic Theology

CODE	TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	MODULE TYPE	CATEGORY
		church and Christian life are discussed.	theological questions raised by the contemporary church and/or the world that pertain to these doctrines.		
PT301	Leadership – Discipleship & Shepherding	This course equips students in the next level of leadership – training others, mentoring leaders and understanding various church structures and practicing godly group dynamics. Students are trained to model leadership with special emphasis to the biblical guidelines and church context of Christian leadership through discipleship and shepherding.	<ol style="list-style-type: none"> 1. Identify leadership and discipleship skills from Biblical texts. 2. Demonstrate the ability to understand principles of discipleship and shepherding. 3. Articulate methods of applying biblical guidelines of discipleship to personal ministries. 	CORE	Practical Theology
PT302	Evangelism & Apologetics	This course teaches students how to share and defend their faith as part of being faithful to the Great Commission. This course will survey the common worldviews today and how Christianity is superior to them. The course will equip students to answer common objections to the Christian faith and defend the deity of Christ.	<ol style="list-style-type: none"> 1. Articulate and apply the principles of sharing their faith. 2. Demonstrate the ability to respond to common objections. 3. Defend the deity of Christ. 4. Articulate the major worldviews today and defend the superiority of Christian worldview. 	CORE	Practical Theology
PT303	Counseling, Biblical Psychology, and Ethics	This course studies the concepts and methods of biblical counselling. The student will use a biblical worldview to understand benefits and appropriate uses of counselling and the potential resources available in the community. The content is designed to deliver essential knowledge and skill to support the equipping of students to become helping lay counsellors within the Christian community. The course discusses the resources and knowledge that apply to a broad spectrum of counselling issues.	<ol style="list-style-type: none"> 1. Identify foundational Christian counseling skills. 2. Evaluate the differences between Christian counselling and the secular counselling field. 3. Apply counseling issues to diverse populations. 4. Critically examine Biblical models of Christian counselling. 5. Develop viable responses to major counseling issues Christian counselors face. 	CORE	Practical Theology

CODE	TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	MODULE TYPE	CATEGORY
PT304	Church Planting and Missions	This course will introduce students to the theology of missions and the principles of biblical church growth. It will provide a systematic overview and analysis on various church planting, church growth and revitalization initiatives, focusing on pioneering methodologies. This course will also explore reasons why churches decline.	<ol style="list-style-type: none"> 1. Demonstrate the theological foundations and necessity of missions and church planting. 2. Identify the major church planting strategies. 3. Analyse the church planting field. 4. Evaluate the major church planting strategies. 5. Construct a church planning strategy proposal 	CORE	Practical Theology
PT305	Hermeneutics & Homiletics	This course is an introduction to the structures and methods used to prepare and deliver biblical, "Big Idea," expositional messages. It includes a consideration of the exegetical process as it leads to the development of a homiletical idea from the epistolary literature on order to craft an application relevant to the audience. It includes an emphasis on clarity in outlining and delivery.	<ol style="list-style-type: none"> 1. Demonstrate the concept of expository and Big Idea preaching. 2. Practice a consistent procedure for sermon preparation. 3. Derive an accurate homiletical idea for a given passage. 4. Speak with and produce outlines that demonstrate clarity. 5. Illustrate and apply the biblical text in a way that demonstrates its relevance. 	CORE	Practical Theology
SW101	Social Work Skills and Methods	Grounded in Scripture and the gospel's transformative power, this course is about fostering deep compassion and embracing the calling to heal and transform communities and cities. Be equipped, challenged and expand your understanding and abilities beyond theory. From honing the ability to forge meaningful connections to navigating the intricacies of social work with integrity and wisdom, this course is a gateway to becoming the changemaker our generation needs.	<ol style="list-style-type: none"> 1. Outline the Biblical perspective regarding social work. 2. Identifying challenges and skills needed to succeed in social work. 3. Identify areas in the students' communities where there is opportunity for social work. 	ELECTIVE	Elective (Category 1): Social Works
SW102	Social Work with Children and Families: Theory, Context and Practice	This course will expose students to the knowledge, philosophy, skills, and ethics required to minister to children and families. The approach to social work that will be taught in this course relies upon the	<ol style="list-style-type: none"> 1. Identify the skills needed to minister to children and families from abusive backgrounds and those suffering from substance abuse. 2. Balancing compassion while being firm 	ELECTIVE	Elective (Category 1): Social Works

CODE	TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	MODULE TYPE	CATEGORY
		sufficiency of Scripture and is centered on the gospel. The course surveys the effects of physical abuse, substance abuse, and addiction on victims and their families, and ways to minister wholeness to the human person. Students will also learn the long-term support refugee children and special needs children require and how to respond to their psychological-social needs.	during outreaches. 3. Discovering Biblical principals that can bring healing and freedom to the community.		
SW103	Community Development and Education for the Poor	This course teaches community development from a biblical perspective. Students will learn how to evaluate the cultural setting of a community and design innovative ministries to reach the local community with the gospel and meet their local needs. This course focuses on the importance of education in community development and its role in increasing economic opportunities, social justice, and improving societal culture. Students will also be exposed to the examples of community development initiatives in Malaysia.	<ol style="list-style-type: none"> 1. Identify cultural setting of the community and its needs. 2. Assessing educational levels of the community and developing programs catered to the needs of the community. 3. Developing educational and evangelical programs. 	ELECTIVE	Elective (Category 1): Social Works
SW104	Biblical Perspective on Social Engagement	This course explores biblical justice and its relationship to social justice and engagement. It explores social engagement as the church's responsibility in the community as well as a medium for evangelism.	<ol style="list-style-type: none"> 1. Outline what the Scriptures say about Unity, Diversity, and Social Engagement. 2. Explain the best means for achieving these ends. 	ELECTIVE	Elective (Category 1): Social Works
SW105	Counselling Skills in Social Work Practice	This course focuses on the theoretical and practical aspects of counseling from a Christian perspective. It aims to equip students with the ability to become empathetic people helpers. Students learn counseling skills suited for diverse cultures.	<ol style="list-style-type: none"> 1. Identify foundational Christian counseling skills. 2. Evaluate skills needed to counsel clients of different social and economic background. 3. Apply counseling issues to multicultural populations. 	ELECTIVE	Elective (Category 1): Social Works
ELM001	General Education – Basics of Finance,	In this course, students will be given a basic understanding of finance, law, and taxation for the	<ol style="list-style-type: none"> 1. Demonstrate the understanding of basic finance principles. 	ELECTIVE	Elective (Category 2):

CODE	TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	MODULE TYPE	CATEGORY
	Laws, and Tax	effective operation and administration of the church. Topics for law includes the Federal Constitution and the Malaysian Legal System, the Islamic/Shariah Law and some basics of contracts, family law, wills, probates and property laws that apply to Malaysia.	<ol style="list-style-type: none"> Evaluate skills needed to understand basic legal terms related to the functioning of a church. Identify taxation principles that apply to churches. 		Ministry
ELM002	Christian Ethics	The course aims to equip students with biblical perspectives and knowledge on common issues around relationships, life and death, suffering, and injustices. This course emphasizes the call of discipleship and establishes the moral character of God as the foundational principle of ethics believers should possess. This course will survey contemporary issues such as LGBT, marriage, remarriage and divorce, abortion, and euthanasia.	<ol style="list-style-type: none"> Demonstrate the biblical foundations for Christian ethics. Formulate biblical answers to key theological questions raised by the contemporary church and/or the world that pertain to contemporary ethical issues. 	ELECTIVE	Elective (Category 2): Ministry
ELM003	Evangelism Explosion	Evangelism Explosion is a ministry that trains people how to share their faith in Christ boldly, lovingly, and naturally. It utilizes a variety of components including prayer, actual on-the-job training where the experienced lead the inexperienced, and the principle of spiritual multiplication.	<ol style="list-style-type: none"> Articulate the gospel in a systematic and conversational manner. Lead an unbeliever to Christ through the emphasis of faith and leading them in the sinner's prayer. Connecting the new believer to a local church and discipling them to maturity. 	ELECTIVE	Elective (Category 2): Ministry
ELM004	Child Theology	This course explores the way in which children complete the picture of God's kingdom. The course studies children's role and place in fulfilling God's mission and purpose. It gives a new perspective to minister to children and challenges the way we "do" church.	<ol style="list-style-type: none"> Provide theological explanations about children's significance, values, humanity and needs. Review and critique differing interpretations of particular biblical passages relating to children, showing in the process a critical awareness, and consistent contextualized hermeneutic approach. Relate to children appropriately as partners in God's mission. 	ELECTIVE	Elective (Category 2): Ministry

CODE	TOPIC	COURSE OVERVIEW	COURSE OBJECTIVES	MODULE TYPE	CATEGORY
ELT01	Thesis	Students produce focused research on a topic related to the outworking of the Christian faith, expressed as an individual believer or corporately in the church. In doing so, students will produce a written dissertation and contribute to the base of knowledge in the fields of practical theology.	<ol style="list-style-type: none"> 1. Understand historical and present conversation and the theological views on the subject researched. 2. Research an area of practical theology that complements the student's ministry. 3. Develop critical thinking and research skills. 	ELECTIVE	Elective (Category 3): Thesis Writing